

AGENDA

Meeting: Schools Forum
Place: Committee Room III - County Hall, Trowbridge
Date: Thursday 2 December 2010
Time: 1.30 pm

Please direct any enquiries on this Agenda to Liam Paul, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 718376 or email liam.paul@wiltshire.gov.uk

Press enquiries to Communications on direct lines (01225)713114/713115.

This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

Membership:

Mr N Baker
Mr David Cowley
Mr C Dark
Mrs A Davey
Mrs A Ferries
Mrs J Finney
Mr J Foster
Mrs C Grant
Mr J Hawkins

Ms I Lancaster-Gaye
Miss S Lund
Dr Tina Pagett
Mr J Proctor
Vacancy
Vacancy
Mr M Watson
Mrs C Williamson
Mr C Zimmerman

AGENDA

PART I

Items to be considered whilst the meeting is open to the public

1. **Apologies**

2. **Chairman's Announcements**

3. **Minutes of the previous Meeting** (*Pages 1 - 10*)

To sign and approve the minutes of the previous meeting held on 07 October 2010 (attached)

4. **Budget Monitoring** (*To Follow*)

5. **Schools Facilities Maintenance Contract** (*Pages 11 - 16*)

6. **Review of the Early Years Single Funding Formula** (*To Follow*)

A paper by the Head of Business and Commercial Services (DCE), will be circulated at the meeting, following the meeting of the Early Years reference group on Friday 26 November.

7. **Controls on Surplus Balances 2009/10 - Appeals Outcome** (*Pages 17 - 20*)

To consider a paper by Phil Cooch, Children and Education Finance Team, to update Schools Forum on the outcome of the Appeals Panel in respect of the removal of excess surpluses from schools relating to the 2009-10 financial year.

8. **Section 251 Benchmarking 2010/11** (*Pages 21 - 42*)

To consider the Section 251 Benchmarking report, deferred from the previous meeting.

9. **Report of the School Funding Working Group** (*Pages 43 - 60*)

To consider a report from the Schools Funding Working Group, by Liz Williams, Head of Finance (DCE).

10. **Implications of the Comprehensive Spending Review** (*To Follow*)

11. **Report of the SEN and Social Deprivation Working Group** (*Pages 61 - 70*)

12. **Increase to Special Educational Delegation to Secondary Schools** (*Pages 71 - 74*)

13. **Funding Allocation for Resource Bases** (*Pages 75 - 82*)
14. **Financial Implications arising from Banding Moderation** (*Pages 83 - 94*)
15. **Report from School Services Group**

To receive a verbal update following the meeting of the School Services group on the morning of 2nd December.

16. **Confirmations of dates for future meetings**

To confirm the dates of future meetings, including an additional meeting in January to consider the Budget strategy in light of new legislation, as follows:

Monday 17 January 2010
Wednesday 02 February 2011
Thursday 03 March 2011

17. **Urgent Business**

Any other items of business, which the Chairman agrees to consider as a matter of urgency.

PART II

Items during whose consideration it is recommended that the public should be excluded because of the likelihood that exempt information would be disclosed

None

This page is intentionally left blank

SCHOOLS FORUM

DRAFT MINUTES OF THE SCHOOLS FORUM MEETING HELD ON 7 OCTOBER 2010 AT COMMITTEE ROOM III - COUNTY HALL, TROWBRIDGE.

Present:

Mr N Baker, Mr C Dark, Mrs A Davey, Mrs A Ferries, Mrs J Finney, Mr J Foster, Mrs C Grant, Mr J Hawkins, Mrs I Lancaster-Gaye, Mr J Proctor, Vacancy, Mr M Watson, Mrs C Williamson and Mr C Zimmerman

Also Present:

Mr Ted Hatala, Mr John Kimberley and Cllr Alan Macrae

64. Election of Chairman

The clerk to the Committee sought nominations for the position of Chairman of the Schools Forum. The term of office is for one year.

Mr Neil Baker was proposed by Mr M Watson and seconded by Mrs C Williamson.

Resolved:

That Mr Neil Baker, Headteacher, Christ Church School be elected Chairman of the Schools Forum for 2010/11.

65. Election of Vice-Chairman

The Chairman sought nominations for the position of Vice-Chairman of the Schools Forum for 2010/11.

Mrs Ann Ferries was proposed by Mrs Catriona Williamson and seconded by Mr John Proctor.

There being no further nominations and on being put to the vote, it was

Resolved:

That Mrs Ann Ferries, School Governor Representative, St.Patrick's Primary School be elected Vice-Chairman of Wiltshire Council for 2010/11.

66. **Apologies**

Councillor Lionel Grundy, Rev Alice Kemp, Dr Tina Pagett, Mrs Rosheen Ryan.

67. **Minutes of the previous Meeting**

The minutes of the previous meeting were approved as a true record, and signed by the Chairman.

68. **Chairman's Announcements**

None

69. **Report from Schools Funding Working Group**

Liz Williams, Head of Finance (DCE) summarised the report from the Schools Funding Working group and discussed proposals a) – e) laid out below.

Simon Burke delivered a verbal update on progress relating to point four of the report, 'Delegation of School Maintenance contracts'. He explained that work was ongoing and his team will soon be seeking expressions of interest from schools via a survey.

Following discussion the proposals were adopted with amendments to the following:

- c) that it is made explicit that Small School Curriculum protection formula applies to KS1-only and KS2-only schools, pro rata in each case.
- d) that the wording is changed to reflect the fact that clawback of funds is subject to appeal.

Resolved

- a) **The approach to delegation of maintenance contracts recommended in paragraph 4 of the report be agreed with proposals to be brought to the next meeting**
- b) **The recommendations of the Schools Funding Working Group for the funding of broadband connectivity (paragraph 5) be agreed.**
- c) **The proposed change to the Small School Curriculum Protection formula be adopted (paragraph 6)**
- d) **That the 5 schools who have exceeded the permissible revenue balance threshold be advised that the balances are subject to claw back, subject to appeal (paragraph 7)**
- e) **That Schools Forum note the recommendations of the Schools Funding Working Group when considering the paper on Working with Academies (paragraph 8)**

70. **Report from SEN & Social Deprivation Group**

Liz Williams, Head of Finance (DCE) summarised her report and conveyed the outcomes of the group's discussions.

Resolved

To note the recommendations of the Schools Forum SEN Working Group on the 'SEN Review – Further delegation to primary schools' report (point .5 of the report) and to note their recommendations regarding the 'School Funding Consultation 2011-12: Introducing a pupil premium' (point.6 of the report).

That teacher assessment data be used to substitute for Key Stage 2 Attainment data, in the 8 schools in Wiltshire who boycotted the KS2 SATS in 2010, and that an explanatory note to this effect be included in the information sent out with schools budget information 2011/12

71. **Report from Early Years Reference Group**

Simon Burke spoke to his report and explained that the new terms of reference were proposed to clarify and recognise the role of the Early Years Reference Group (EYRG) in shaping and guiding Wiltshire's response to the ongoing funding reform in this sector.

It was

Resolved:

To adopt the terms of reference for the Early Years Reference Group (EYRG), as set out in paragraphs 3, 4 and 5 of the report, with immediate effect

That the arrival of any new legislation in this and the wider education field, as expected, be used as an opportunity to review the Schools Forum's sub-committee structure.

72. **Report from Schools Services Group**

Simon Burke gave a verbal update, reporting on discussions at the Schools Services Group.

The main points were:

Jury Service Rules – Staff were awaiting clearer guidance on procedures relating to Jury service and its impact on staffing levels/budgets.

Payroll – The Schools Services Group resolved to ask for full costings of payroll costs to the authority, when supply teachers are required by schools, in order for the authority to establish and recover these costs. A report on the matter would return to the December meeting of the Schools Services Group.

Traded Services – The group discussed the possible future developments in the field of traded services, as the Coalition government brings in new legislation in this respect and the Academies/Free Schools programme takes effect.

73. **Budget Monitoring and Dedicated Schools Grant (DSG) Update 2010/2011**

A report on Budget Monitoring and Dedicated Schools Grant (DSG) Update 2010/2011 was tabled and circulated.

74. **Budget Monitoring**

Liz Williams summarised the current in-year budgetary position. As at 31 August 2010, the figures show a projected underspend against DSG of £0.741 million.

Key pressures and potential underspends are:

- Premature Retirement Costs
- Maternity Costs
- Special Educational Needs Services
- Young Person's Support Services (YPSS)

Resolved:

To note the revenue budget monitoring position for 2010/11 and that further work is required to ensure accurate projections on the maternity budget.

75. **DSG Update 2010/11**

It was explained that the final Dedicated Schools Grant (DSG) settlement for 2010/2011 is £249,722 million after adjustment for Sarum and Wellington Academies. This allocation is £0.987 million lower than the original estimate against which the budget for 2010/11 was set.

Following discussions with the Schools Funding Working group and officers, it was proposed that the remaining shortfall of £117,600, in excess of that which was expected, be met by using the contingency funds in the budget, in order not to adversely affect service delivery.

Officers clarified that there was a recurrent underspend in the Independent Special Schools (ISS) budget, which would for this year only be rolled over into

the next financial year, whilst any underspend in the Dedicated Schools Budget (DSB) would be carried forward to the following year.

Resolved:

To approve the final dedicated schools budget of £249.722 million in line with the final DSG Settlement for 2010/11

76. **YPSS Review**

Mal Munday, the Acting Targeted Services Director delivered a verbal update on the Young Person Support Service.

The service was undergoing a wide-ranging internal review, led by Colin Smith due for completion on 31st October. This would address; *Effectiveness; Management; Systems* and the *Medical Needs Service*. Consultation and analysis was currently ongoing including meetings to discuss issues with head-teachers which had been arranged.

A number of important areas already emerging were:

- ❖ the focus on using the 'Team around a child' model to enhance prevention of problems,
- ❖ better use of resources calling on synergies between different areas of YPSS 's work,
- ❖ how to best use the service's capacity to serve children presenting behavioural problems
- ❖ Recoupment of the Medical Services budget, and discrepancies therein

Actions arising from the report would come into effect from the beginning of 2011.

Resolved:

To request a verbal update from a representative of the YPSS to come to the Schools Forum meeting as soon as practical (most likely the additional January meeting).

77. **Development of Traded Services**

Simon Burke summarised his report. The Schools Funding working group had considered traded services at their meeting on 13 July – It was agreed that officers develop options for offering support services on a chargeable basis to schools and academies.

A questionnaire was proposed as the method of establishing demand, but following consultation with the Research manager an alternative approach was offered for Schools Forum to approve - a longer, more in-depth consultation, which will gather more reliable data, capable of informing business planning.

This would involve a series of facilitated meetings with headteachers to assess demand and aid development of traded services.

It was explained that there is an element of risk necessarily involved in traded services, as it involves committing staff and funds to the projects without a guaranteed funding stream.

At the present time it was not sufficiently clear what the future situation regarding the provision of, and demand for traded services, would be. As the government's bills in this area progress through parliament and into law it was hoped that things will become clearer. The councils and individual schools will then be able to gauge more clearly school's requirements and opinions in this area.

Liz Williams added that it was planned that the charging and support mechanism would be in place by April 2011, initially to offer services to schools in Wiltshire with Academy status, followed by a transitional period where traded services would be rolled out to Maintained schools.

Resolved

That the Head of Business and Commercial Services liaise with the Research Manager to develop an appropriate approach to incorporate perceptions of a wide range of council services for exploration with headteachers.

78. DfE Consultation on Schools Funding 2011/12

Liz Williams explained that the DfE has launched a school funding consultation, seeking views on proposed arrangements for the introduction and operation of a 'pupil premium' and the distribution of the Dedicated Schools Grant (DSG) to local authorities for 2011-12.

Schools Forum then discussed the draft response to the consultation prepared by officers, (attached as appendix B), and suggested changes as outlined below:

Question 2 - To select ACORN/MOSAIC as the preferred deprivation indicator, and change comments to reflect the fact that the system works and is highly accurate and detailed for Wiltshire.

Question 4 – To include reference to the fact that Wiltshire has a small number of Looked after Children (LAC), but the number is increasing rapidly, and using data which is lagged behind reality by 1 year could cause problems with these arrangements.

Question 5 – Stephanie Denovan, Service Director Schools & Learning would ensure that she added Wiltshire's experience of the correlation between SEN and services children to the consultation response.

Question 7 – This question raised a number of related queries to which officers would seek clarification, namely – *Would a managed move system be developed for exclusions from Academies? Is there a mechanism for AWPU transfer in such cases, and would this be a national or local-level agreement?*

Question 10 – Cash floors - It was agreed that to give a definite response to this question would require more information (detailed modelling) and more concrete proposals to ascertain Wiltshire’s position.

The Chair thanked Liz Williams and her team for their work on this item.

79. **SEN Review - Further Delegation to Primary Schools**

Trevor Daniels gave the background to the proposed changes, explaining that there was little delegation to primary schools, as opposed to secondary schools in this area, and that the new formula proposed encompassed a backlog of changes needed over the years, with the primary aims of bringing rationality and transparency to the Primary SEN Funding Formula.

The proposal had arisen from substantial active modelling sessions conducted by officers, in conjunction with headteachers, to find and fine-tune a formula that was fit for purpose.

Julie le Mesurier summarised the proposals listed under paragraphs 6.i. – 6.xi in the report, clarifying that all SEN funding will fall under the new formula; All categories of SEN will be treated equally; and that decision to increase in NPA hours from 5 to 10 hours had been extensively modelled and built in experience with secondary schools moving their hours of NPA allowance up in a stepped manner.

Resolved:

To approve the recommendations of the working group for funding SEN in primary phase schools for implementation from April 2011, with the SEN Funding Formula as summarised below:

<i>Factor</i>	<i>Proportion</i>
Deprivation	12%
Attainment	35%
Flat rate	16%
AWPU	36%

The meeting adjourned:15:35

Meeting reconvened: 15:40

80. **Early Years - Adoption of a new Local Provider Agreement**

Simon Burke, Head of Business and Commercial Services (DCE), outlined his report, which was circulated at the meeting.

It was explained that the new Local Provider Agreement had been considered by the Early Years Reference Group (EYRG) and that the providers had been consulted during its development.

A number of concerns were raised by members of the Forum, notably:

- The document / government guidance is unclear to nursery providers
- Problems are emerging as the contracts arising from the agreement are implemented
- The new stipulations make revenue streams unclear, as providers are forced to budget with their income insecure
- Cash-flow problems remained in the private / voluntary sector and the government's model seemed predicated on Maintained schools with Nurseries only
- Contradictions were present in the administration of various technicalities

Simon Burke added that the legislation and guidance in this area was under review by the Coalition government and the outcome of this review would be apparent by April 2011.

After discussion it was

Resolved:

To adopt the Wiltshire Early Years and Childcare Local Provider Agreement, as recommended in paragraph 11 of the report.

81. **Early Years - Review of the Single Funding Formula**

Simon Burke gave a verbal update, summarising progress made on the review of the Single Funding Formula. The key points were as follows:

- A feedback questionnaire was being drafted
- This would provide an opportunity to identify and address any concerns
- A progress report will be discussed at the EYRG meeting in November
- It should be recognised that this is the 1st year of a transitional process
- Work is being conducted in collaboration with the research department

Following discussion it was

Resolved:

That a further update be brought to the 02 December meeting of the Schools Forum, and that the outcome of the Review of the Single Funding

Formula form part of the Agenda, and morning briefing for the January meeting.

82. Review of Funding for Employee Termination Costs

Liz Williams, Head of Finance (DCE) explained that her report and appendices, and the proposals therein were aimed at establishing clarity.

The two main circumstances from which employee termination costs arise continue to be premature retirements or redundancies. In addition there is an emerging cost pressure relating to sums being paid out when workers on fixed-term contracts have established statutory rights to redundancy payments.

The proposals would put an extra strain on the LA Budget, but would help clarify the appropriate funding source for each type of dismissal, and make sure that Wiltshire Council's funding policy was in accordance with the law.

A likely further pressure will come from the renegotiation of the authority's severance policy. Any change will affect the cost of redundancy payments in schools, as the previous LGR terms had been met in part, by funds outside of the centrally held schools budget, following the agreement that the move to a unitary authority would not financially affect schools.

A key concern raised in the following discussion was the potential costs of schools dismissing staff when they held a budget deficit, and thus costing the LA money, then re-hiring as soon as they were solvent.

Liz Williams replied that whilst she believed robust procedures were in place to oversee the implementation of redundancy policies, there was a gap when it came to scrutinising the re-hiring process.

After discussion it was

Resolved:

- a. That the funding process outlined in Appendix 2 to the report is adopted, with effect from 1 April 2010;**
- b. That the revenue savings test be applied to all cases for which funding from DSG is being considered under Schedule 2 paragraph 36b of the 2008 regulations;**
- c. That schools who have funded redundancy costs for staff on the termination of fixed term contracts in the current financial year be contacted and the costs reimbursed;**
- d. That cost pressures arising from any changes to the LA severance policy be identified and taken in to account in consideration of the overall schools budget in December**
- e. That the process for approval and monitoring of redundancies in schools be reviewed to ensure that there is robust challenge for each case.**

83. **Schools Revenue Surplus and Deficit Balances 2009/10**

Liz Williams outlined a number of year-on-year trends relating to Schools Revenue and deficit data.

Resolved:

To note and approve the report and its contents

To assemble a panel to hear the cases, if necessary, of any of the five schools subject to clawback, who choose to appeal. The panel is to consist of Mrs Ann Ferries, Vice-Chairman of the Schools Forum, a representative of the Chair of WASSH, and a representative of the Chair of PHF.

84. **Section 251 Benchmarking 2010/11**

Due to the late circulation and amount of detail contained within the Section 251 Benchmarking report, the Chair agreed to defer the item to the next meeting.

85. **Confirmation of dates for future meetings**

The dates of upcoming meetings were confirmed as shown in the Agenda.

86. **Urgent Business**

None

(Duration of meeting: 1.40 - 4.35 pm)

The Officer who has produced these minutes is Liam Paul, of Democratic Services, direct line 01225 718376, e-mail liam.paul@wiltshire.gov.uk

Press enquiries to Communications, direct line (01225) 713114/713115

WILTSHIRE COUNCIL

SCHOOLS FORUM

02 December 2010

SODEXO FACILITIES MANAGEMENT SERVICES CONTRACT; OPTIONS FOR SCHOOLS FROM 9th APRIL 2011 FOR CATERING AND BUILDING CLEANING SERVICES

Purpose of Report

1. To consider the options available to schools when the Sodexo Facilities Management Services concludes to schools with effect from 8th April 2011.

Background

2. In 2001, following a competitive tender procedure, Sodexo was awarded a seven year contract to provide a range of support services to the County Council and schools, the services included:

- i) School Catering
- ii) Building Cleaning Services
- iii) Grounds Maintenance Services
- iv) County Hall Facilities Management

The grounds maintenance service provided by Sodexo under contract extension ceased with effect from 30th June, 2010 when the work transferred to the Council's in-house workforce.

3. The original contracts were due to end in March 2008. In February 2008, Cabinet resolved to approve a 2-year extension to the existing contract following consultation with the Overview and Scrutiny Committee.

4: Schools, wishing to remain in the contract extension period, committed themselves to a fixed length of time. The contract extension allowed time to work with schools to develop tender strategies more suitable for their needs. At contract extension end date schools had the opportunity to leave the Sodexo contract.

The table below identifies the trend that schools prefer to make their own service provision arrangements:

	Schools at contract commencement 2001	2008 (2 year extension)	2010
School Catering	116	80	47
Building cleaning and caretaking	57	50	26
Grounds Maintenance	41	34	25 (zero from 30 th June 2010)

5. Of the 199 primary schools and 26 secondary schools in the county, the majority of schools sit outside the corporate contract with Sodexo and provide school meals catering, building cleaning and caretaking via a number of different methods such as;

- i) Have made own arrangements with other contractors
- ii) Have entered into a stand alone contract with Sodexo as service provider outside the corporate facilities management contract, without the support of the Council

- iii) Have set up an in-house service
- iv) Have set up a consortium of schools with another contractor
- v) Have partnered with a larger Wiltshire School with hot meals producing facilities, who then supply meals to the smaller school

Some schools outside the corporate facilities management contract provide a catering service which has resulted in the termination of hot meals provision.

6. The current value of the services is as follows;

	ANNUAL VALUE £ 2008/09 (31 March 09)	ANNUAL VALUE £ 2009/10 (31 March 10)
Building Cleaning	601,391.68	575,846.39
Grounds Maintenance	70,780.27	70,933.34
TOTALS	£672,171.95	£646,779.73

School Meals

The cost made up of three elements, fixed consortium fee, variable consortium fee and the meals element. The fixed consortium fee is £2632.00 p.a. per school, plus variable element of £6.25 per pupil (based on number on roll at contract commencement in 2001).

The figures below exclude meals income as this fluctuates.

Annual Value £ 2008/09 (31 March 09)	Annual Value £ 2009/10 (31 March 10)
£294,560.94	£275,907.84

As at 1st April 2010 the price with Sodexo of a main course and a dessert is £2.10 for a paid meal and £1.94 for a primary free school meal.

7. In addition to the cost identified above, Schools remaining in the countywide corporate facilities management contract are charged a 2.5% management fee by the Council as a contribution towards costs for building cleaning and caretaking contract management support. Schools receiving school meals under the contract are charged a fixed management fee of £150 per site.

8. Consultation during early 2010 was carried out to gauge Schools interest in joining a framework contract. (A framework contract is a contract that would consist of a number of selected suppliers that a school could enter directly into discussion with regarding individual service needs). Only 15 schools expressed an interest and would not commit until the cost is known; the cost of the service is unknown until tendering has been completed, however without a definitive volume in the contract any cost would be purely indicative.

9. Due to lack of investment in school kitchens a number of schools in the County do not have adequate facilities to produce hot meals to the required standard and other schools experience challenges such as increased legislative requirements governing poor flooring, gas, ventilation and asbestos issues together with outdated equipment. This has resulted in a number of schools in the County contract receiving transported meals, which can affect the quality of the meals served.

Key Issues and Considerations for the Schools Forum

10. Schools have delegated funds and operate as business units in their own right; the Department of Children and Education do not have the resource to support schools in contract management and retendering of these services.

11. The Local Authority has a legal obligation to provide free school meals in line with the Government's Food Based Standards and Nutritional Guidelines; under these guidelines provision can be hot or cold meals produced on site or transported in.

Some schools remaining in the corporate catering contract do not have producing kitchens therefore Sodexo provide transported hot meals to these schools.

12. The programme of regular school catering review meetings has ceased as no representative is available from Department of Children and Education.

13. The long term sustainability of a hot school meal service in Wiltshire could be under threat unless the Council or schools are prepared to invest in new kitchen infrastructure.

14. The low numbers of schools wishing to remain in a corporate arrangement is a cause for concern, without contract volume, value for money efficiencies are challenging to achieve, example in 2009, 80 schools formed part of the County Schools Meals element of the contract, as at 1st April 2010 only 47 schools remain, of these only 15 expressed an interest in joining a framework contract.

15. The level of support the Council will provide to schools in the future for these services.

16. The School Lunch Grant (government funded) ceases March 2011 and the future of the Schools Food Trust.

17. The coalition government is very keen on parent-run academies, which, it appears, look set to be exempt from nutritional standards.

18. Key considerations regarding alternative arrangements for schools leaving the corporate facilities management contract include;

- i) Contract specifications; schools would need to give consideration to the development of the relevant service specification
- ii) Transfer of Undertakings and Protection of Employment (TUPE) – TUPE protects employees' terms and conditions of employment when a business is transferred from one owner to another.
- iii) HR support and advice.
- iv) Legal Advice: Schools wishing to enter into a consortium type operation or to negotiate an arrangement with another contractor will need to secure independent legal advice, at their own cost.
- v) Equipment: the facilities and condition of equipment available to a new service provider is a major concern as several sites require major capital investment if kitchens are to remain open.
- vi) Some schools may not be economically viable to a contractor, example, a rural school with a kitchen in poor state of repair with a low meals uptake.
- vii) Schools wishing to pursue a tendering process should have regard to Section 3 of the Schools Finance Manual which sets out schools purchasing, contracting and tendering requirements.

19. On 14th October 2010, the Major Contracts Task Group Children's Services Select Committee resolved/recommended:

- i) Support the development of options for the way forward effective from April 2011 to those schools that remain in the county contract arrangement, which include:
- ii) Leaving schools to make their own catering arrangements with no corporate contract.
- iii) Tender a framework contract on behalf of schools.
- iv) Investigate the possibility (timescale and cost) of Wiltshire schools having access to Southwest One Framework contract currently being let and having a provisional start in early 2011

Options Considered

20. Make own arrangements with another Contractor or with Sodexo direct.

This would benefit schools by giving a choice of contractor they wish to engage with and the opportunity for schools to discuss their individual needs and level of service requirement. The full impact of TUPE legislation affecting Sodexo staff should be taken into account when considering which route to take and independent legal advice should be sought. It should be noted costs may increase depending on the level of service required by the school. As an alternative, schools could enter into a contract with a contractor as an individual school or as part of a schools' cluster group.

21. Take the Service In House

TUPE will apply and Schools should also consider the additional management and equipment implications of this option. Some Schools have implemented this option successfully, benefiting from direct control of the staff and service flexibility.

22. Wiltshire Framework Contract Agreement; School Meals Catering Service

If internal resources can be identified and allocated, the Council may tender a Framework Contract on schools' behalf. Due to the limited number of schools expressing an interest in joining this type of arrangement, if tendered, it may not offer best value to schools due to lack of volume and economies of scale.

23. Southwest One Framework Contract

The possibility may exist for schools to access a framework contract currently being tendered by Southwest One, a joint venture set up between Somerset County Council, Taunton Deane Borough Council, Avon and Somerset Police, and the global IT and business management provider, IBM. The reason this option is being explored is to attempt to give schools the opportunity of joining a framework contract with increased volumes and the cost benefits this offers. Indications suggest additional fees may be applicable to rural schools with no meals production on site. The opportunity to access a framework, if it proceeds, would be from the start of the new term, September 2011.

The viability of this option depends on a number of factors, timescales and costs outside Wiltshire Council control, however in the light of the Corporate Spending Review announced by the Government recently this option may now be in jeopardy. The position with Southwest One will be closely monitored.

24. A framework contract would consist of a number of selected suppliers that schools can enter directly into discussions with regarding the individual service needs of the school; typically there would be 4 to 6 different suppliers on the list. All contractors on the framework contract list would have been through a competitive process and undergone a robust evaluation process against a set of relevant criteria, for example health and safety procedures. The contract would have standard terms and conditions to protect both schools and the contractor but still maintain a level of flexibility.

The cost associated with a framework route is unknown based on the following factors;

- As this has not been finalised and no tendering has yet taken place to test the interest from suppliers in the market, there is no indication of cost to schools.
- Schools should be aware there would be a cost involved to access a framework contract e.g. an annual fee payable by schools to cover contract support for membership access to the Framework Contract. The level of any fees would need to be determined.

Proposal

Based on volume it is anticipated a framework contract signposting service with SouthWest One will deliver best value; schools would benefit from collaborative arrangements with other schools in the region with the potential to open up the

opportunity to all schools in Wiltshire. This arrangement would also provide schools with a basic level of service, meeting all statutory obligations but would allow individual schools flexibility to enhance the service where this is required locally.

However, in view of the uncertainty relating to this option it is recommend that individual schools start to formulate a plan and explore market provision for services in their area, to become operational from 9th April 2011.

If the option of signposting to a framework contract, either with the Council or Southwest One materialises, schools would be in an excellent position to benchmark the options and associated costs they explored against the costs associated with joining a framework contract arrangement to test for value for money.

Conclusions

25. The method of service delivery for individual schools beyond 8th April 2011 is for schools to determine. Influencing factors in the service routes selected will be;
- v) Geographical location and service provision availability in the area, such as producing kitchens or other nearby schools receiving transported meals. Example, Hampshire County Council catering service is an 'in house' service provision (HC3S) that has attracted some Wiltshire schools from the Salisbury area.
 - vi) Meal number uptake and economic viability
 - vii) A commitment to provide hot meals service by individual Governing Bodies and Head teachers
 - viii) Equipment available to deliver the service (cleaning and catering)
 - ix) Staff transfer arrangements and the implications of TUPE and service for those schools that are deemed as uneconomically viable by contractors (cleaning and catering).

Reason for Proposals

26. A decision is required regarding the options to be offered to those schools, whilst considering the legal obligation of the Local Authority to provide free school meals to eligible pupils and the conflicting issue of the vision of an enabling authority with reduced resources and the vision of Government for academy status schools.

Report Author:

Mary Higgins, Head of Supplier Relationship Management

Sources of Information

Minutes; Major Contracts Task Group Children's Services Select Committee 14th October 2010

Caterer and Hotelkeeper 22-28th October 2010

Appendices:

None

This page is intentionally left blank

WILTSHIRE COUNCIL

SCHOOLS FORUM

02 December 2010

CONTROLS ON SURPLUS BALANCES: 2009-10

Purpose of the paper

1. To update Schools Forum on the outcome of the Appeals Panel in respect of the removal of excess surpluses from schools relating to the 2009-10 financial year.

Background

2. At its meeting on 7 October 2010 Schools Forum recommended that the excess surplus balances of five schools should be clawed back, subject to appeal.

Outcome of the Appeals Panel

3. Appeals and explanations were received from all five schools and considered at a meeting of the Panel held on the 16 November 2010.
4. The Panel agreed that:
 - a. The excess balances of two schools should be clawed back in full;
 - b. That part of the excess balance should be clawed back from one school;
 - c. That the excess balance should not be clawed back from one school;
 - d. That a decision on one school's appeal be deferred pending the outcome of an exercise currently underway to determine the latest budgetary position of that school.
5. Appendix A sets out the basis of the Panel's decisions and the amounts to be clawed back.

Issue for consideration

6. The appeals process highlighted an issue regarding the application of the thresholds on schools of different sizes, specifically in the primary phase. The Panel questioned whether the 8% or £10,000 thresholds (which ever is the highest) were appropriate for very small schools. Officers agreed to investigate this and will report back to School's Funding Group at a late date.

Recommendation

7. Schools Forum is asked to note the contents of this report.

CAROLYN GODFREY
Director, Department for Children and Education

Report Author: Phil Cooch, C&E Finance Team
Telephone: 01225 713814
e-mail: phil.cooch@wiltshire.gov.uk

This page is intentionally left blank

School Rollover Appeals - 2009/10**List of schools and outcome**

	DCSF No	School	Amount subject to claw back	Basis of decision	Decision	Sum to be clawed back
1	2178	Princecroft	£7,555	The Panel were in agreement to claw back the total of the excess balance. They felt the appeal needed more clarity and the reasons given to retain the funds were not exceptional	Claw back	£7,555
2	3467	Churchfields, The Village School	£7,446	The Panel agreed that this school had not provided adequate supporting evidence to justify the excess balance	Claw back	£7,446
3	3019	Broad Town	£5,523	The Panel decided to partially allow the appeal as most of the excess balances related to grants allocated late in the financial year. The exception was the balance of £478 remaining on the MFL grant	Claw back balance on MFL grant	£478
4	5215	Castle Primary	£6,652	The Panel agreed that, although the excess balance had not been assigned in accordance with the reasons permitted under the Controls on Surplus Balances Scheme, this was an exceptional circumstance and the appeal should be allowed	Allow	£0
5	7007	Downland	£151,994	Schools Forum requested that officers undertake a review of the four years transitional funding protection agreed for this school in 2010-11. Once this is completed officers will prepare a report for Schools Forum. This will then enable the Appeal's Panel to make an informed decision.	Defer	?
			£179,170			£15,479

This page is intentionally left blank

WILTSHIRE COUNCIL

SCHOOLS FORUM

02 December 2010

SECTION 251: COMPARISON OF LOCAL AUTHORITY SPENDING 2010/11

Introduction

- 1 This report informs the Schools Forum of the information published in September by the Department for Education (DfE), based on the section 251 returns for all Local Authorities (LA) and giving the planned expenditure comparison for 2010/11.

Background

2. Under Section 251 of the Apprenticeships, Skills, Children and Learning Act 2009, the Secretary of State is obliged to publish comparative details of every LA's expenditure on education and social care.

Section 251: Comparison of Budgeted Expenditure by LAs

3. Benchmarking data on LA expenditure was published by the DfE in September. This consisted of a number of tables, all of which are available on the DfE website or from the DfE Finance Team should members wish to study the detail. The first table, DfE Budget Table 1, shows the **net** budgeted expenditure per pupil for each LA in respect of all lines included in the Section 251 Budget 2010/11 Return (there is also a **gross** budgeted expenditure table published by the DfE which excludes income from government grants etc). The net budgeted expenditure for education services is calculated by dividing the net planned expenditure by the total full time equivalent for all pupils aged 3 to 19 on roll, including those three and four year olds in private, voluntary and independent settings, whose places were funded by the LA. For non education services the population aged 0-17 is used.
4. The next DfE Table gives year on year comparisons for certain lines on the Section 251 return. A copy of this table comparing Wiltshire with its statistical neighbours for Children's Services is included at Appendix 2 to this report.
5. There is also a further table that analyses AWPU funding ratios using Key Stage 2 as a base and comparing AWPU's for the other Key Stages to this. Results for Wiltshire's statistical neighbours are included at Appendix 3 to this report.
6. In previous years detail from the net budgeted expenditure table has been presented to Schools Forum for each service area showing Wiltshire's "rank" in funding terms compared with its statistical neighbours. This detail is still available and can be provided to members of Schools Forum however within this report an attempt has been made to analyse trends in the data over a number of years. For each of the key lines of the return data has been reviewed for the years 2007/08 to 2010/11 and the Wiltshire position compared with the average for England and the average for Wiltshire's Children's Services statistical neighbours. The data is shown both as data tables and graphically in Appendix 1. It is hoped that showing the data in this format will help to identify any trends as well as areas where Wiltshire is similar or different from other authorities.
7. For some tables within Appendix 1 data has only been captured on the return since 2008/09 and so only 3 years data are shown.

Analysis of the tables

8. The main findings are that :

- Delegated expenditure per pupil remains low compared to the national level but has moved closer to the average of Wiltshire's statistical neighbours. This may be partly explained by the increase in delegation of SEN funding through ELPs to secondary schools.
- Expenditure per pupil on free entitlement for 3 & 4 year olds with Private, Voluntary and Independent providers (PVI) in Wiltshire is higher than the national average and the average for statistical neighbours. The gap to the average for statistical neighbours has increased in 2010/11 and this may be due to the additional investment in the Early Years Single Funding Formula in this year.
- Expenditure per pupil on SEN from within the centrally retained schools budget (DSG) remains high compared with other authorities. This is accounted for by the amount held centrally for allocation through Named Pupil Allowances (NPAs). The increased investment in centrally retained SEN expenditure in Wiltshire is also reflected in the national position and across statistical neighbours.
- Expenditure per pupil on Behaviour Support Services (including YPSS) remains lower than the average for statistical neighbours. The graph suggests that since 2007/08 the difference in expenditure between Wiltshire and statistical neighbours has increased.
- Expenditure per pupil on non Schools Budget SEN (including Education Psychology, SEN Assessment and Co-ordination, Therapies, etc) is consistently higher in Wiltshire than the national average and higher than the average for statistical neighbours. Within that, Wiltshire's spend on Speech & Language therapy is the second highest in our group of statistical neighbours. Expenditure on SEN Administration and Assessment is higher than all similar authorities on a per pupil basis. More work is required to understand the differences.
- Central school improvement expenditure remains above average compared with statistical neighbours and with the national position.
- Expenditure on Services to Young People reflects the national pattern over the period 2008 to 2011. For Wiltshire this particularly reflects savings achieved through the integration of Youth Development, Connexions and Youth Offending Services. Spend per capita in Wiltshire is in line with that of statistical neighbours but lower than the national average.
- Expenditure per capita on Children Looked After is now in line with the average for statistical neighbours however a pattern of increasing spend nationally and in similar authorities in 2010/11 has not been mirrored in Wiltshire.
- Expenditure per capita on Family Support Services is consistently lower than the national average or the average for statistical neighbours.

Proposal

9. Schools Forum is invited to note this report.

CAROLYN GODFREY
Director, Department for Children and Education

Unpublished documents relied upon in the production of this Report: None

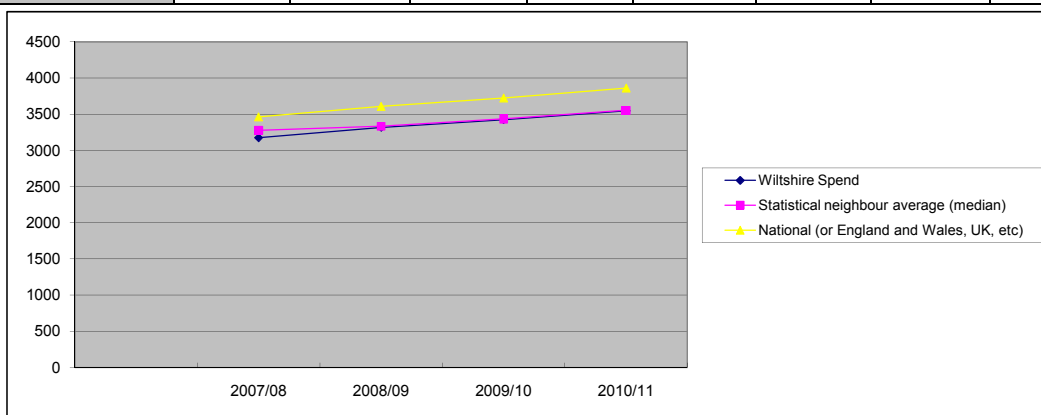
Report Author: Elizabeth Williams, Head of Finance (DCE)
Telephone 01225 713675
Email elizabetha.williams@wiltshire.gov.uk

This page is intentionally left blank

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Individual Schools Budget
Definition	<i>Line 1.0.1 Individual Schools Budget per pupil</i>

Table of data								
Financial year	2007/08	2008/09	2009/10	2010/11				
Wiltshire Spend	3176	3320	3426	3549				
Statistical neighbour average (median)	3278	3334	3435	3555				
National (or England and Wales, UK, etc)	3465	3610	3726	3864				



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

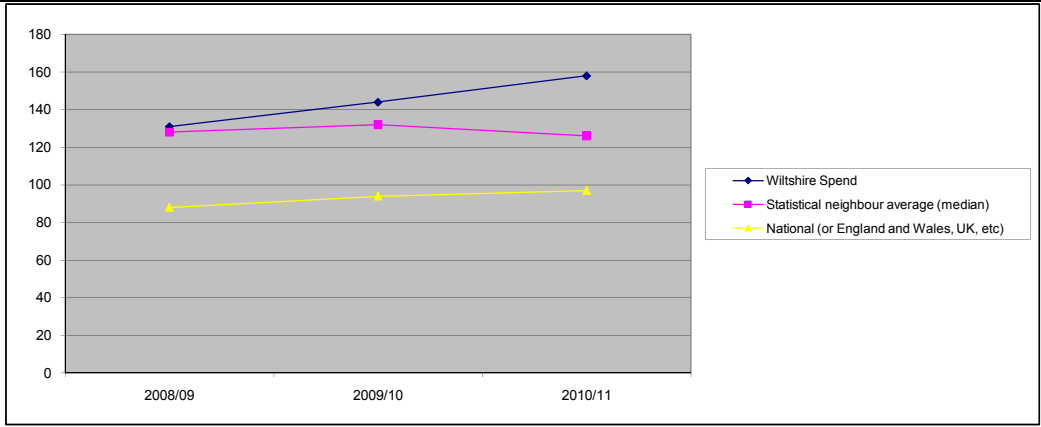
2010/11	<p>Funding Delegated to schools in Wiltshire is lower than the national average. This would be expected as funding received by the county is lower than more urban authorities, for example. Comparison with statistical neighbours shows Wiltshire moving closer to the levels of similar authorities, this may be partly accounted for by the increase in funding delegated for SEN in secondary schools for Enhanced Learning Provision (ELP). All funding for Practical Learning is also delegated in Wiltshire.</p>
----------------	--

Data Source:	
<i>Section 52/251 Benchmarking - line 1.0.1. includes school budget share comprising DSG and LSC allocations</i>	
Date of completion	28/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	1.0.9 - Early Years Expenditure on free entitlement in PVI Providers
Definition	<i>Expenditure on the Free Entitlement in PVI providers (funded by the LA) (1.0.9) £ per pupil</i>

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend		131	144	158			
Statistical neighbour average (median)		128	132	126			
National (or England and Wales, UK, etc)		88	94	97			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

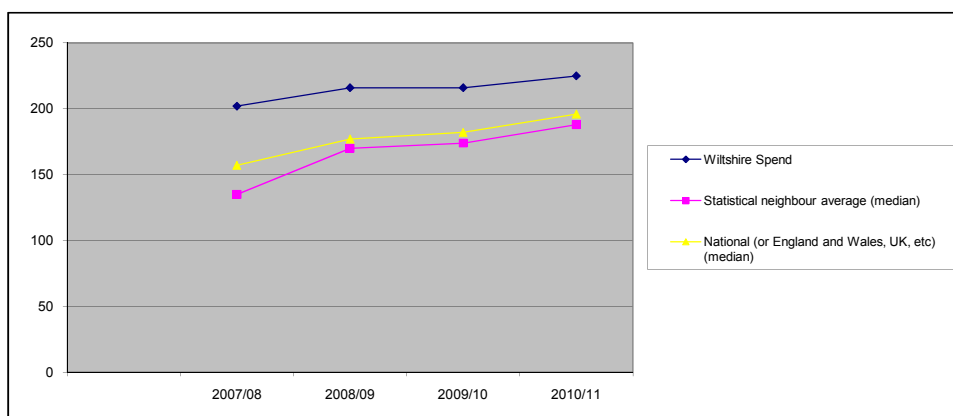
2010/11	<p>Expenditure on in the PVI Sector is consistently higher in Wiltshire than its statistical neighbours or the national picture. This may reflect that high proportion of PVI settings as part of the free entitlement delivery in the county.</p> <p>Investment in the implementation of the Early Years Single Funding Formula in Wiltshire in 2010/11 may account for the increase in the relative position compared with statistical neighbours in 2010/11</p>
----------------	--

Date of completion	28/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Lines 1.2.1 to 1.2.8 - Schools Budget SEN
Definition	<i>Schools Budget SEN (not including PRUs, behaviour support, education out of school) £ / pupil (sum of lines 1.2.1 to 1.2.8)</i>

Table of data								
Financial year	2007/08	2008/09	2009/10	2010/11				
Wiltshire Spend	202	216	216	225				
Statistical neighbour average (median)	135	170	174	188				
National (or England and Wales, UK, etc) (median)	157	177	182	196				



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

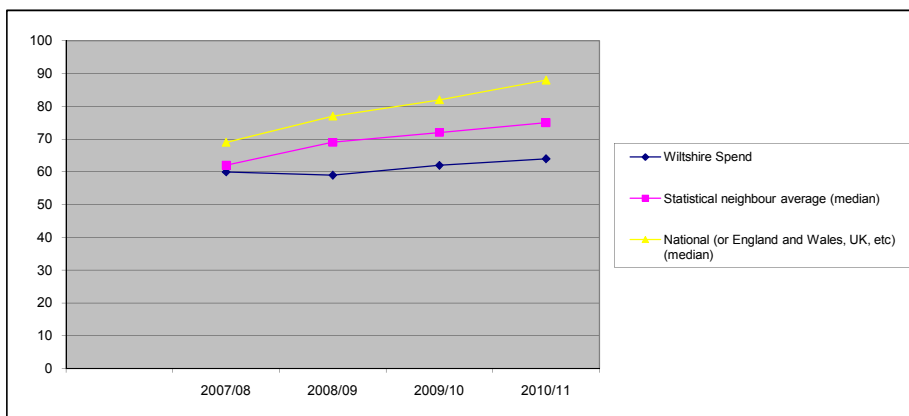
2010/11	Expenditure on SEN from centrally retained DSG is consistently higher in Wiltshire than the national average and the average for statistical neighbours. This is accounted for by the level of funding retained centrally for statemented pupils and allocated as Named Pupil Allowances. This funding is allocated to schools but assigned to individual pupil needs rather than delegated through a formula.
----------------	--

Date of completion	28/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Lines 1.3.1 to 1.3.3 Behaviour Support
Definition	<i>PRUs/ Behaviour Support/ Education Otherwise £ / pupil (Sum of 1.3.1 to 1.3.3)</i>

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend	60	59	62	64			
Statistical neighbour average (median)	62	69	72	75			
National (or England and Wales, UK, etc) (median)	69	77	82	88			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

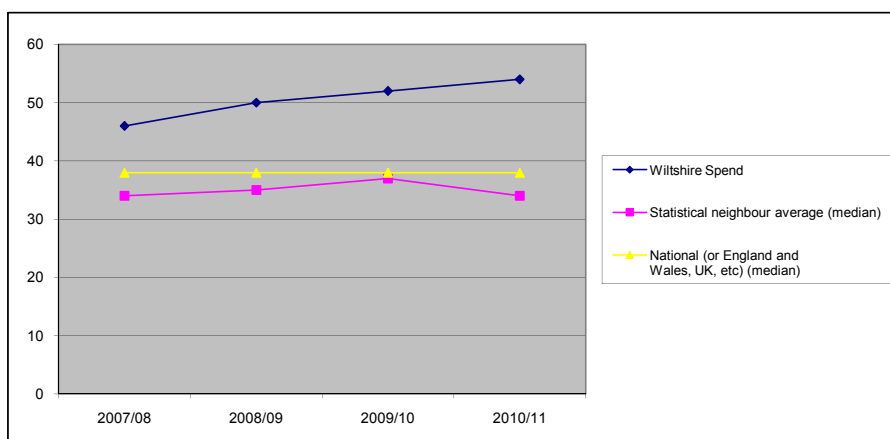
2010/11	Wiltshire spend is lower than statistical neighbours. More detailed analysis by Schools Forum SEN Group has raised concerns that in the case of Pupil Referral Units (PRUs) it is difficult to establish if we are comparing like with like in terms of how the service is delivered however the pattern of lower spend in Wiltshire is consistent from year to year.
----------------	---

Date of completion	28/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Line 2.0.6 SEN - non Schools Budget
Definition	<i>SEN Expenditure by the LA - includes Psychology Service, SEN Administration, Assessment and Co-ordination, Therapies (Speech & Language), Parent Partnership, Monitoring of SEN Provison</i>

Table of data								
Financial year	2007/08	2008/09	2009/10	2010/11				
Wiltshire Spend	46	50	52	54				
Statistical neighbour	34	35	37	34				
National (or England and	38	38	38	38				



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

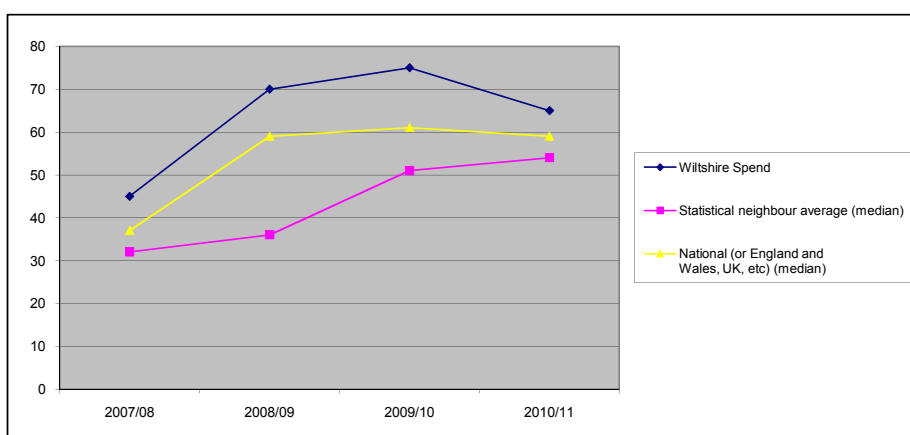
2010/11	Wiltshire spends above the national average and the average for statistical neighbours on SEN. Expenditure on SEN Administration and Assessment is higher than all similar authorities and expenditure on therapies (speech & language) is the second highest in our group of statistical neighbours
----------------	--

Date of completion	28/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Line 2.1.9 School Improvement
Definition	School Improvement Services

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend	45	70	75	65			
Statistical neighbour average (median)	32	36	51	54			
National (or England and Wales, UK, etc) (median)	37	59	61	59			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

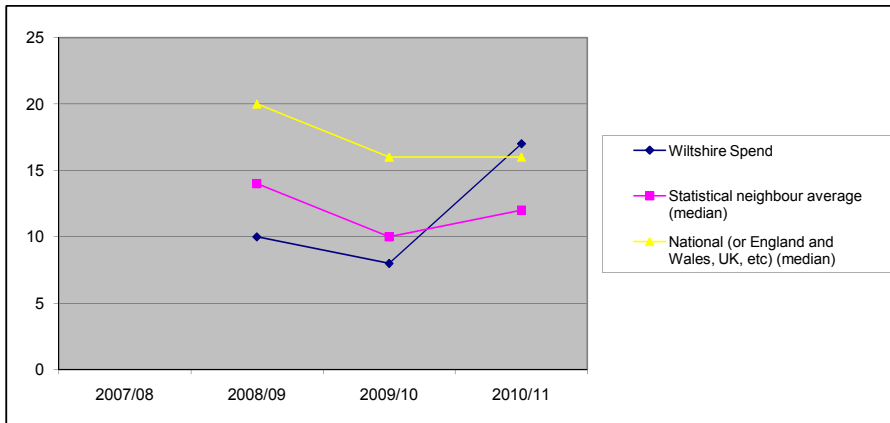
2010/11	<p>Pattern of spend shows a wide gap between spend in Wiltshire compared with statistical neighbours - gap narrowing in 2010/11. Spend is more reflective of the national pattern but higher.</p> <p>Would need further work to understand the differences.</p>
----------------	---

Date of completion	28/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Youth Justice
Definition	<i>Youth Offending Teams - £ per head population 0-17</i>

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend		10	8	17			
Statistical neighbour average (median)		14	10	12			
National (or England and Wales, UK, etc) (median)		20	16	16			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

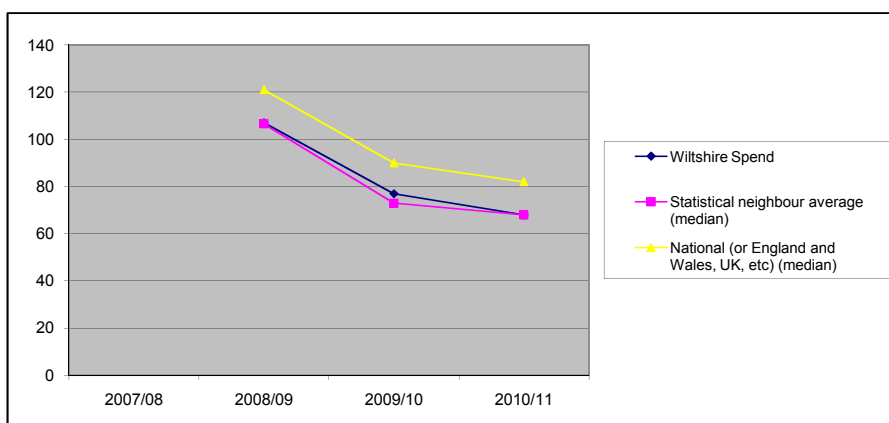
2010/11 NOTE Figure for 2010/11 is an **error**, resulting in the expenditure being overstated on line 5.0.3 of the return

Date of completion	28/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Services to Young People
Definition	<i>Services for Young People including Positive Activities, Youth work, Connexions, Student Support</i>

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend		107	77	68			
Statistical neighbour average (median)		107	73	68			
National (or England and Wales, UK, etc) (median)		121	90	82			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

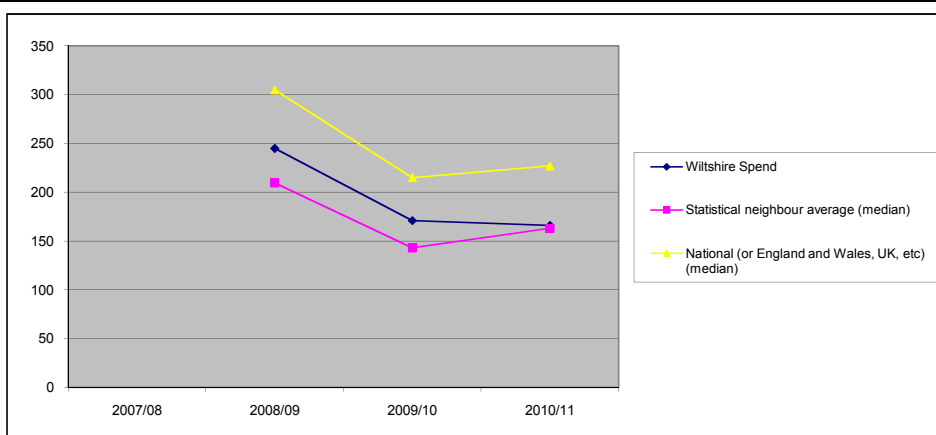
2010/11	<p>Wiltshire largely in line with similar authorities - decrease in spend in Connexions from year to year</p> <p>Note that the requirements of the return have varied from year to year so may not be comparing like with like from one year to the next although position in relation to others should be consistent each year</p>
----------------	---

Date of completion	29/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Children Looked After
Definition	<p><i>Services for Children Looked After: Fostering Services, Residential Services, Secure Accommodation, Short Breaks for Looked After Disabled children, advocacy for LAC, Education for LAC, UASCs</i></p> <p><i>£ per head population 0-17</i></p>

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend		245	171	166			
Statistical neighbour average (median)		210	143	163			
National (or England and Wales, UK, etc) (median)		305	215	227			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

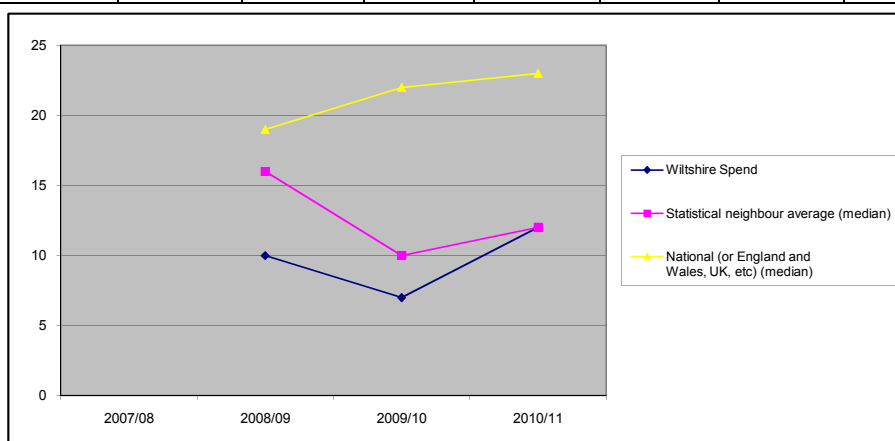
2010/11	<p>Wiltshire gap to statistical neighbours reducing in 2010/11.</p> <p>National and statistical neighbour trend of spend increasing in 2010/11 not followed in Wiltshire</p>
----------------	--

Date of completion	29/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Children's Safety
Definition	<p><i>Children's Safety - Child Death Review Processes, Preventative Services (Children's Fund), LSCB and LA functions in respect of Child Protection</i></p> <p><i>£ per head population 0 - 17</i></p>

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend		10	7	12			
Statistical neighbour average (median)		16	10	12			
National (or England and Wales, UK, etc) (median)		19	22	23			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

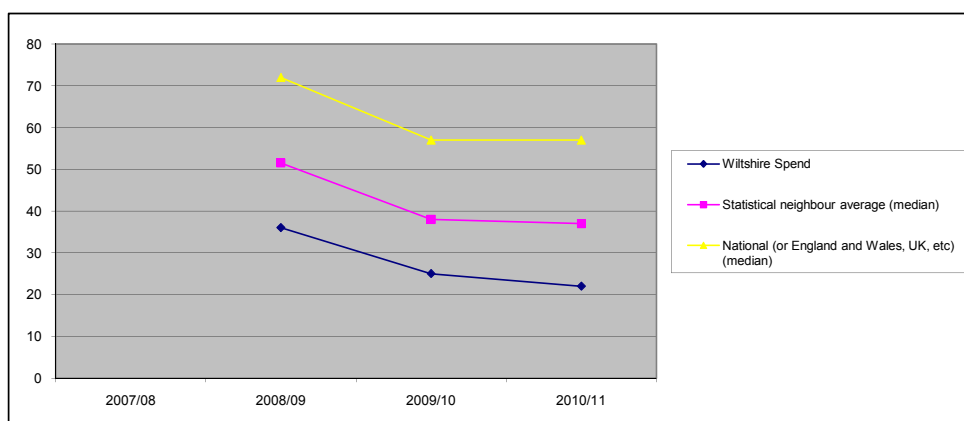
2010/11	2010/11 spend for Wiltshire in line with average for Statistical Neighbours
----------------	---

Date of completion	30/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Family Support Services
Definition	<i>Includes: Direct Payments, Short Breaks, Family Support, Teenage Pregnancy, Substance Misuse</i> £ per head population 0- 17

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend		36	25	22			
Statistical neighbour average (median)		52	38	37			
National (or England and Wales, UK, etc) (median)		72	57	57			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

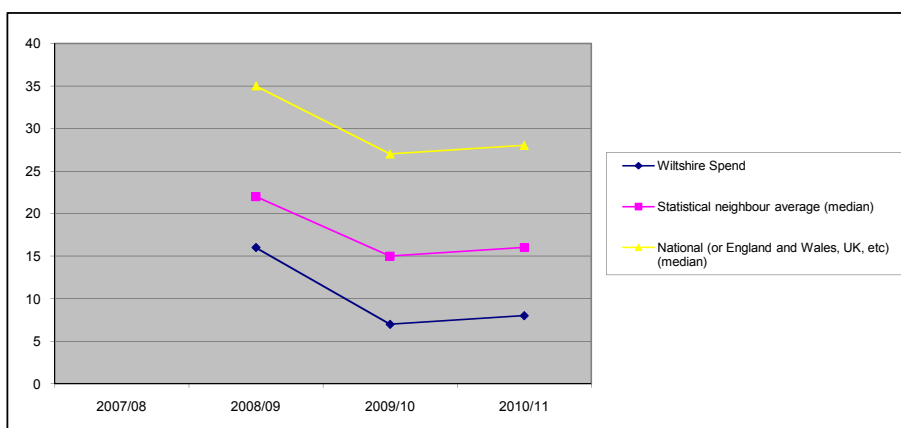
2010/11	Wiltshire spend consistently lower than that for England and statistical neighbours
----------------	---

Date of completion	30/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Other Children & Families Services
Definition	Includes: Adoption Support, Special guardianship Support £ per head population 0- 17

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend		16	7	8			
Statistical neighbour average (median)		22	15	16			
National (or England and Wales, UK, etc) (median)		35	27	28			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

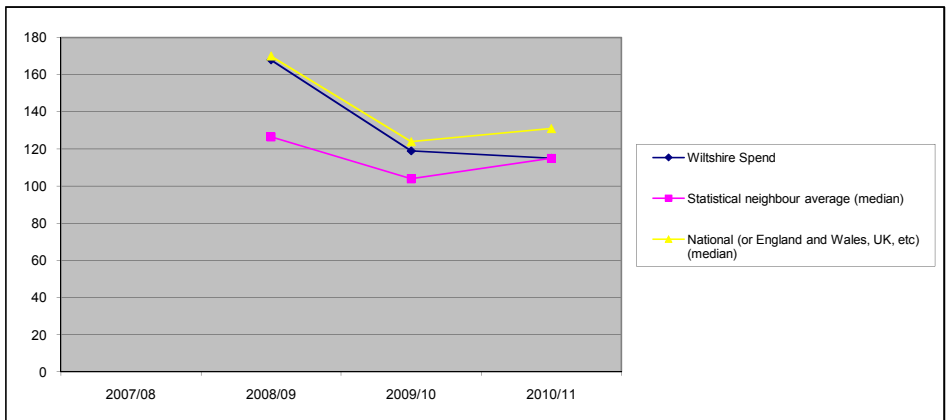
2010/11	Wiltshire spend consistently lower than that for England and statistical neighbours
----------------	---

Date of completion	30/09/2010
Completed by	Liz Williams

Wiltshire Section 251 Benchmarking 2010-11

Section 251 Line	Children's Services Strategy
Definition	Includes: CYPP, Partnership Costs, Central Commissioning Costs, Commissioning & Social Work £ per head population 0- 17

Table of data							
Financial year	2007/08	2008/09	2009/10	2010/11			
Wiltshire Spend		168	119	115			
Statistical neighbour average (median)		127	104	115			
National (or England and Wales, UK, etc) (median)		170	124	131			



Describe the data to pick out features of performance and trends compared to other Local Authorities and National performance

2010/11	<p>Wiltshire spend decreased 2010/11 - now in line with average for statistical neighbours.</p> <p>This line includes all Social Work Teams and the budget is based on the old structure for Social Care - new structure may result in us completing the form differently in future years particularly in the split between what is considered to be "commissioning and Social Work" and what might be included under LAC.</p>
----------------	--

Date of completion	30/09/2010
Completed by	Liz Williams

This page is intentionally left blank

Statistical Neighbours

	Schools Budget Items 2009-10 to 2010-11									LA Budget Items 2009-10 to 2010-11					Pupil Numbers 2009-10 to 2010-11	
	Col 1	Col 2	Col 3	Col 4	Col 5	Col 6	Col 7	Col 8	Col 9	Col 10	Col 11	Col 12	Col 13	Col 14	Col 15	Col 16
	Overall schools budget	ISB including Threshold and Performance pay and school-specific contingency	Grants: Devolved	Grants: Non-Devolved	Education for under fives: PVI ¹	SEN provision	Pupil Referral Units	Education out of school	School specific contingencies	Overall LEA budget ²	Statutory / regulatory duties	Other strategic management	School improvement including EDP	Home to school/college transport ³	Total 3-19 pupil numbers relevant to Schools budget items	Total 3-19 pupil numbers relevant to LA budget items
ENGLAND - Average size of category in year (median) (£m)	170.4	150.1	21.6	2.2	3.9	6.5	1.9	0.5	1.2	21.5	3.1	1.7	2.7	3.5	n/a	n/a
ENGLAND - Average (mean) (%)	3.3%	2.9%	6.5%	5.1%	4.0%	5.9%	7.0%	-3.2%	11.7%	1.0%	-2.2%	0.7%	-5.1%	1.0%	-1.0%	-0.1%
ENGLAND - Average (median)	3.5%	3.3%	4.2%	1.9%	4.0%	4.6%	2.9%	3.8%	9.1%	-1.0%	-3.2%	0.1%	-5.1%	0.7%	-0.6%	0.0%
ENGLAND - Minimum	-1.9%	-3.1%	-14.0%	-100.0%	-100.0%	-33.0%	-43.6%	-100.0%	-71.8%	-32.3%	-100.0%	-100.0%	-99.3%	-100.0%	-7.9%	-6.5%
ENGLAND - Maximum	8.4%	7.9%	36.3%	16580.3%	52.4%	132.6%	217.7%	402.3%	559.4%	114.8%	474.2%	419.6%	2573.5%	5415.3%	3.2%	3.6%
Average (median)	3.3%	3.0%	5.4%	-3.6%	4.4%	4.6%	2.5%	2.6%	9.8%	-2.1%	-9.8%	0.4%	-7.8%	3.6%	-0.1%	0.1%
Minimum	2.2%	1.3%	-9.0%	-96.0%	-10.6%	-8.7%	-4.0%	-96.3%	-43.4%	-19.1%	-77.0%	-17.5%	-22.8%	-3.6%	-1.5%	-0.7%
Maximum	4.8%	4.9%	35.8%	180.8%	14.7%	29.1%	217.7%	6.6%	78.1%	5.3%	118.1%	5.1%	110.3%	8.8%	0.5%	0.5%
865 Wiltshire	2.6%	2.7%	18.8%	0.0%	11.4%	3.1%	3.7%	3.1%	-43.4%	-5.2%	-34.0%	1.5%	-13.3%	-3.6%	-0.8%	0.3%
893 Shropshire	3.8%	4.2%	35.8%	-96.0%	-10.6%	7.8%	3.6%	-7.4%	10.7%	-0.2%	-9.8%	-1.5%	-6.3%	0.5%	-0.4%	-0.4%
916 Gloucestershire	2.5%	1.5%	7.6%	-7.3%	4.4%	29.1%	217.7%	-57.7%	0.5%	-19.1%	-77.0%	-0.8%	-22.8%	7.9%	-0.2%	-0.2%
873 Cambridgeshire	4.8%	3.9%	4.1%	11.8%	14.7%	11.5%	1.8%	2.9%	10.7%	5.3%	-7.7%	3.4%	72.6%	8.8%	0.4%	0.4%
885 Worcestershire	2.2%	1.9%	-7.7%	-32.2%	5.4%	13.6%	2.4%	3.7%	1.9%	-2.1%	-12.6%	-10.8%	-2.0%	3.5%	-1.5%	-0.7%
935 Suffolk	3.3%	3.0%	33.2%	**	3.0%	13.4%	2.5%	6.6%	32.3%	3.9%	21.5%	0.0%	-7.8%	4.1%	0.2%	0.2%
835 Dorset	2.7%	3.0%	-9.0%	180.8%	4.7%	3.4%	-4.0%	-96.3%	3.4%	-3.4%	118.1%	0.4%	110.3%	3.2%	0.0%	0.0%
850 Hampshire	3.5%	3.2%	26.9%	-63.2%	3.1%	4.0%	2.3%	2.6%	9.8%	-3.2%	-30.1%	5.1%	1.6%	7.7%	-0.1%	0.1%
931 Oxfordshire	3.9%	4.9%	0.4%	69.8%	-0.5%	0.8%	-0.9%	3.0%	-26.7%	5.3%	-3.6%	-17.5%	-9.3%	-1.5%	-0.1%	0.1%
869 West Berkshire	4.6%	4.4%	2.4%	73.5%	13.7%	-8.7%	10.4%	-16.9%	48.6%	-2.1%	-16.8%	1.7%	-16.0%	3.6%	0.5%	0.5%
883 Somerset	2.7%	1.3%	5.4%	-21.8%	-2.5%	4.6%	9.7%	-11.9%	78.1%	4.0%	38.1%	2.5%	-18.1%	4.4%	-0.5%	-0.5%

** Not planned expenditure recorded in 2010-11

- 1. Devolved from items 1.0.9 & 1.0.10 - note for 2010-11 1.0.9 now includes funding by LA
- 2. In 2010-11 the Total School Budget now contains additional items compared with 2009-10.
- 3. In 2010-11 this now contains an additional item (2.1.6)

Section 251 data as at 26th August 2010

This page is intentionally left blank

Comparison of AWPU Funding Ratios 2010/11

	LOCAL AUTHORITY-LEVEL AWPU FUNDING RATIOS 2010-11			
	Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4
NATIONAL LEVEL	1.03	1.00	1.28	1.55
835 Dorset	1.05	1.00	1.28	1.62
850 Hampshire	1.02	1.00	1.25	1.54
865 Wiltshire	1.00	1.00	1.20	1.53
869 West Berkshire	1.03	1.00	1.34	1.53
873 Cambridgeshire	1.00	1.00	1.28	1.65
885 Worcestershire	1.00	1.00	1.26	1.55
893 Shropshire	1.02	1.00	1.25	1.52
916 Gloucestershire	0.96	1.00	1.13	1.32
931 Oxfordshire	1.07	1.00	1.28	1.67
933 Somerset	1.01	1.00	1.28	1.57
935 Suffolk	1.01	1.00	1.33	1.43

Wiltshire Council

Schools Forum

02 December 2010

REPORT FROM THE SCHOOLS FORUM SCHOOL FUNDING WORKING GROUP

Purpose of report

1. To report on the meeting of the School Funding Working Group held on 16th November 2010.

Main considerations for School Forum

2. The draft minutes of the meeting are attached at Appendix 1.
3. The School Funding Working Group makes the following recommendations to Schools Forum:

4. *Broadband Connectivity*

The Group considered a number of pricing options for charging schools for broadband connectivity in 2011/12 and beyond. The 5 options are attached at Appendix 2 to this report. It was agreed that Option 2 most closely reflected the way in which schools are funded and therefore this option should be recommended to Schools Forum.

It was also recommended that this should count as a cashless item on the school funding certificate, similar to rates, so that schools would not be invoiced for this contribution.

5. *Schools Facilities Maintenance Contract*

The group considered a report from the Corporate Procurement Unit on the current position with the Sodexo Facilities Management contract. This paper is also included as a substantive item on the Schools Forum agenda.

The recommendation of the group is that schools should be contacted by the Corporate Procurement Unit to outline the options available as the contract is coming to an end. Schools should be signposted to the relevant documentation and support that is available to guide them through the process.

6. *Schools Finance Regulations 2011 Consultation*

The group considered a report on the draft School Finance Regulations for 2011. The report is included at Appendix 3. It was recommended that:

- a. The issue of including quality and flexibility factors within the Early Years Single Funding Formula should be considered by the Early Years Reference Group in the review of the current formula.
- b. That the inclusion of a negative formula factor to recognise savings achieved by Federations may act as a disincentive to federate.

- c. That the requirements in the draft regulations had been overtaken by more recent announcements in the Comprehensive Spending Review and therefore the issues on carbon reduction should be referred to the Climate Change Team.
- d. That the change in regulations to allow schools to use their delegated budget for community facilities (non educational spend) would require a change to Wiltshire's funding scheme.
- e. That further clarification is required from the DfE on the issue of expenditure on pupils with low incidence needs in Academies.

7. SIMS Licence – 3 Year Fixed Term Arrangement

It was recommended that, subject to procurement rules, Wiltshire should enter in to the three year arrangement in order to maximise value for money on the SIMS contract.

8. Results of Consultation to change the School Funding Scheme

It was recommended that, following consultation, the following changes be made to the School Funding Scheme:

- a. That differential levels of debt write off for Primary and Secondary Schools be set as follows:

Primary Schools	£2,000
Secondary and Special Schools	£5,000
- b. That schools be required to obtain Central Finance endorsement for any lease arrangement (unless it is with Unilink Finance)

9. Schools Budget Planning Software

Following consideration of the available options it was agreed to recommend a three year contract of the basic version of the FPSAdvance.net software, without the additional School Development Plan functionality.

It was agreed that if schools wished to use the SDP modules they could purchase the additional functionality separately.

Proposals

10. That the following recommendations are considered by Schools Forum:

- a) That Option 2, outlined in Appendix 2 to this report, be the agreed method for charging schools for the cost of broadband connectivity from 2011/12, and that the charges should be treated as a cashless item on the school funding certificate.
- b) That the schools currently within the Sodexo Facilities Maintenance Contract be contacted by the Corporate Procurement Unit to outline the options available to them as the contract draws to a close, and to signpost schools to the relevant support and guidance. (paragraph 5)
- c) That the recommendations of the Schools Funding Working Group on the response to the consultation to the draft Schools Finance Regulations be agreed (paragraph 6)

- d) That, subject to procurement rules, Wiltshire should enter in to the 3 year agreement for the SIMS Licence to maximise value for money (paragraph 7)
- e) That the Schools Funding Scheme be amended to reflect the changes to debt write off levels and leasing arrangements, outlined in paragraph 8.
- f) That from April 2011 a 3 year contract should be agreed for the FPSAdvance.net software at an annual cost of £61,150, for the basic version of the software, i.e. without the inclusion of the School Development Plan functionality.

CAROLYN GODFREY
Director, Department for Children and Education

Report author: Liz Williams, Head of Finance (DCE)
Telephone: 01225 713675
Email: Elizabetha.williams@wiltshire.gov.uk

Background papers

None

Appendices

Appendix 1 – Draft minutes of the School Funding Working Group, 16.11.10

Appendix 2 – Provision of South West Grid for Learning Network Services.xls

Appendix 3 - School Finance Regulations 2011 – Consultation .doc

This page is intentionally left blank

Schools Forum Schools Funding Working Group

Minutes – 16th November 2010

Present: Liz Williams, Colin Kay, Martin Watson, Phil Cooch, John Hawkins, Neil Baker, Catriona Williamson, Judith Finney, Tristan Williams, Julia Cramp (for item 3), Carol Grant, Karina Kulawik

In Attendance: Mary Higgins & Sarah Peters (for item 3)

		Action
1	<p>Apologies Simon Burke</p>	
2	<p>Minutes from Previous Meeting The minutes from the meeting of 23rd September 2010 were agreed</p> <p>H&S Maintenance Contracts – A meeting had been held with colleagues in the Property Service to discuss the possibility of a maintenance pool for these contracts. Further update to be brought to Schools Forum.</p> <p>Broadband Connectivity – At the last meeting it had been agreed that pricing options for charging schools the costs of the SWGfL contract in 2011/12 and beyond should be brought back to the group. Simon Burke had drawn up 5 options for this meeting as follows:</p> <ul style="list-style-type: none"> • Option 1 – Charge pro rata to numbers of pupils • Option 2 – Flat rate for the core network and per pupil amount for connectivity • Option 3 – charge based on line capacity • Option 4 – charge based 50% on line connectivity and 50% pro rata to pupil numbers • Option 5 – charge based on the average SWGfL charges for Primary/Secondary/Special schools <p>The recommendation at the previous meeting had been that any charge should be related to the school's ability to pay rather than the actual cost of connectivity to the school as the actual cost is more likely to be based on geography rather than size of school. It was agreed that Option 2 most closely represented the way in which schools are funded, being a combination of flat rate and per pupil funding and therefore this option should be recommended to Schools Forum.</p> <p>The mechanism of charging schools was discussed and it was agreed that this could be a cashless item similar to rates so that the school received the amount on the funding certificate but did not receive the cash.</p>	
3	<p>Schools Facilities Maintenance Contracts (Mary Higgins & Sarah Peters) Mary Higgins (Corporate Procurement Unit) presented a paper outlining the current position with the Sodexo Facilities Management Contract. The current contract covers schools catering, cleaning and grounds maintenance (until April 2010). The contract ceases on 8th April 2011.</p>	

	<p>The contract has been extended a number of times in recent years and currently there are only 47 primary schools (no secondary or special schools) remaining in the contract.</p> <p>MH outlined that the options to schools currently within the contract would now be as follows:</p> <ul style="list-style-type: none"> • Contract directly with an alternative provider (which could include Sodexo) • Bring the service in house • Opt in to a framework contract which could increase value for money <p>The option of a Wiltshire framework contract had been considered but only 15 schools had expressed an interest in becoming involved with such an arrangement. MH felt that this would not be sufficient numbers to maximise value for money. There is the option of joining with a framework contract set up by Southwest One (Somerset County Council, Taunton Deane DC and IBM) but there is some risk as to whether this will go ahead and if it does it will be from September 2011 and so schools will need an interim solution.</p> <p>There was some concern expressed that schools were not fully aware of the legal requirements when going to tender for contracts and that in this instance there will be procurement rules and TUPE rules that will apply.</p> <p>It was agreed that the recommendation of the group is that schools should be contacted to outline the options available and signposted to the relevant documentation and support that is available to guide them through the process.</p>	
4	<p>Update from the Comprehensive Spending Review</p> <p>EW updated the group on the main headlines from the Comprehensive Spending Review including the list of the main grants that are to be “mainstreamed” in to DSG from 2011/12. EW explained that when DSG levels are announced in December it may not be possible to track whether Wiltshire has received the same level of these grants as in previous years so whilst the draft regulations allow LAs to replicate the current distribution methods for these grants, this may not be affordable. Also some of the grants are not allocated by formula, for example schools bid for some of the 1:1 Tuition funding, and so it may not be possible, or appropriate, to replicate the current allocation in all cases. We have yet to have details of the minimum funding guarantee for 2011/12 so it is uncertain how this might affect things.</p> <p>It was agreed that some modelling is required to look at the impact of allocating these grants through elements of the current Wiltshire formula, particularly the levels of turbulence that may cause. It was further agreed that where a grant is specifically allocated to a particular phase, for example Specialist Schools, then the funding should be retained in that phase even if allocated via a more general formula.</p>	

	Further modelling to be brought to Schools Forum.	PC
5	<p>Schools Finance Regulations 2011 Consultation PC presented a paper outlining the main issues arising from the draft Schools Finance Regulations for 2011. The main issues that need to be addressed are:</p> <p>Early Years Single Funding Formula – the draft regulations allow for quality and flexibility factors to be included within the funding formula. This has already been proposed in the review of the Wiltshire formula and will be considered by the Early Years Reference group.</p> <p>NB noted that the reductions made to Early Years and Childcare capital projects would impact on the ability of providers to improve quality and sustainability.</p> <p>Federations – LAs would be allowed under the new regulations to have a negative formula factor to recognise that federations achieve savings thereby recycling savings within the delegated budget. This was discussed by the group – the initial thought was that this might act as a disincentive for schools to federate.</p> <p>Carbon Reduction Commitment – The draft regulations have now been overtaken by the announcements in the CSR on carbon reduction. It was agreed that the issues around the carbon reduction commitment should be referred to the Climate Change Team.</p> <p>Academies – there is a proposal within the draft regulations to clarify the definition of Individually Assigned Resources (IAR) for SEN. Currently IARs are paid to academies by the LA rather than through the General Annual Grant (GAG). In Wiltshire Enhanced Learning Provision (ELP) allocations must therefore be paid to academies by the LA but the proposed clarification may mean that ELP allocations can be paid to academies as part of the GAG just as they are paid to maintained schools as part of the delegated budget.</p> <p>Community Facilities – the draft regulations include a proposal to allow schools to use their delegated budgets for community facilities, ie., non-educational activities such as Breakfast Clubs. This would require a change to Wiltshire’s funding scheme once the regulations come in to force.</p> <p>Academies Act – where a LA incurs expenditure on pupils who are in academies and have low incidence SEN or a disability then this expenditure must be charged to the non-school education budget and not the Schools Budget. It was agreed that further clarification is required from the DfE on the reasons for this.</p>	EW
6	<p>SIMS Licence – 3 Year Fixed Term Arrangement Local authorities have been invited to enter in to a 3 year contract form the SIMS licence fee which would fix the per pupil charge annual increase at 3% below the standard inflationary rise for the next 3 financial years. It is estimated that savings of £75k over the 3 year</p>	

	<p>period could be achieved through the 3 year contract.</p> <p>It was agreed that, subject to procurement rules, Wiltshire should enter in to the three year arrangement in order to maximise value for money. PC to investigate whether the contract for the provision of schools information management systems should be subject to tender or whether the current contract was binding.</p>	PC
7	<p>Results of the consultation on a change to the School Funding Scheme in respect of leases and debt write off thresholds</p> <p>85 schools had responded to the consultation and 83 were in favour of the proposed changes to the procedures on leases and to the increased levels of debt write off thresholds</p> <p>It was agreed that the changes to the School Funding Scheme be implemented.</p>	PC
8	<p>Schools Budget Planning Software</p> <p>PC informed the group the the current 3 year deal on the FPSAdvance.net software expires on 31 March 2011. the budget planning functionality is well liked in schools however the additional capability to produce the Schools Development Plan (SDP) is not widely used. The following options were presented to the group:</p> <ul style="list-style-type: none"> a) 1 year contract including the SDP functionality at an annual cost of £85,650 b) 1 year contract of the basic version (without SDP) at an annual cost of £69,200 c) 3 year contract with SDP costing £225,225 over the 3 years (£75,075 per year) d) 3 year contract with the basic version costing £186,450 over 3 years (£61,150 per year) <p>It was agreed to recommend option (d)</p>	
9	<p>Increase to SEN Delegation to Secondary Schools – PASISS NPAs</p> <p>The group considered a proposal to delegate the first 15 hours of NPAs for physical, hearing and visual needs to secondary schools to be consistent with all other SEN delegation to secondary schools. It was proposed that the first 15 hours of NPAs for these needs be incorporated within the SENA formula for secondary schools. Implementation of the change would result in gainers and losers across secondary schools.</p> <p>The proposal was also to be considered by the SEN working group and it was agreed to refer the paper to Schools Forum for a decision.</p>	
10	<p>Special Schools Banding Moderation</p> <p>The outcome of the special schools banding moderation was presented to the group. The moderation exercise had been carried out according to the new agreed process and using the revised relative values of the bands 1+ through to 5.</p> <p>For 2011/12 there is no cost pressure anticipated resulting from the</p>	

	moderation exercise	
11	<p>Any Other Business</p> <p>EW proposed that there should be an additional Schools Forum meeting scheduled during January as the Schools Funding announcements are unlikely to be received in time for the December meeting. It was agreed that the additional date should be Monday 17th January.</p>	
9	<p>Date & Time of Next Meeting</p> <p>Date of Next Meeting Friday 7th January 2011, 8.00am at Clarendon College</p>	

DRAFT

This page is intentionally left blank

SCHOOLS AND LEARNING**PROVISION OF SOUTH WEST GRID FOR LEARNING NETWORK SERVICES**

Estimated cost of maintaining SWGfL to all schools

Cost of core provision

SWGfL Management and support	£100,000
Provision of Core Network	£560,000
SIF support	£10,000
Merlin operational costs	£40,000
Chrysalis e-safety package	£20,000
Chat messenger running costs	£16,000
LA Management and Technical Support	£30,000
	£776,000
Provision of Site connectivity	£950,000
Total	£1,726,000

Option 1

Charge schools pro rata to number of pupils

Total number of pupils		63,675
Per pupil	£	27.11
100 pupil primary school		2,711
400 pupil primary school		10,843
800 pupil secondary school		21,685
1400 pupil secondary school		37,949
80 pupil special school		2,169

Option 2

Flat rate per school for core network

Cost of core network		£776,000
Number of schools		236
Per school	£	3,288.14
Connectivity pro rata to number of pupils		
Per pupil	£	14.92
100 pupil primary school		4,780
400 pupil primary school		9,256
800 pupil secondary school		15,224
1400 pupil secondary school		24,175
80 pupil special school		4,482

Option 3

Charge schools related to line capacity

	Number of Schools	Proposed price		
ADSL	6	2,000	£	12,000
Learning Stream	60	4,800	£	288,000
MPF School	142	7,000	£	994,000
EAD School	29	15,000	£	435,000
Total	237		£	1,729,000
100 pupil primary school	4,800			
400 pupil primary school	7,000			
800 pupil secondary school	15,000			
1400 pupil secondary school	15,000			
80 pupil special school	4,800			

Option 4

Charge schools 50% related to line capacity and 50% pro rata to pupil numbers

	Number of Schools	Proposed price		
ADSL	6	1,000	£	6,000
Learning Stream	60	2,400	£	144,000
MPF School	142	3,500	£	497,000
EAD School	29	7,500	£	217,500
Total	237		£	864,500
Total number of pupils	63,675			
Per pupil	£	13.58		
100 pupil primary school	3,758			
400 pupil primary school	8,931			
800 pupil secondary school	18,361			
1400 pupil secondary school	26,507			
80 pupil special school	3,486			

Option 5

Charge schools in line with SWGfL average charges

Revised charges	Each	No. Schools		
Primary and Special Schools	£	6,837	206	1,408,390
Secondary Schools	£	10,952	29	317,610
				1,726,000

Wiltshire Council

SCHOOLS FUNDING GROUP
16 November 2010

SCHOOL FINANCE REGULATIONS 2011 – CONSULTATION

Purpose of the paper

1. To raise the groups awareness of a consultation on proposals to amend the School Finance Regulations. The consultation sets out draft regulations which will be effective for 2011-12 only and are consistent with the proposals contained in the School Funding consultation published on 26 July 2010. The response deadline is 10 December 2010.
2. The following summarises the proposals, highlights any issues that need to be addressed and/or included in the LAs response.

Early years single funding formula

3. LAs required to have implemented an EYSFF by April 2010. – *no issue*
Wiltshire's EYSFF is already in place.
4. EYSFF pathfinder LAs to share good practice. - *Issue for Early Years Reference Group.*
5. Annex A (attached for information) sets out a number of technical changes relating to the early years funding.
 - Part 2 reg 5(1) – *no issue*
 - Part 2 current reg 7(3) – *no issue*
 - Part 2 e.g. 9(3) – *no issue*
 - Part 3 reg 16 – *no issue*
 - Part 3 reg 17 (4) – *no issue*
 - Part 3 reg 18(1) (2) & (3) – *no issue*
 - Schedule 2 – *no issue*
 - Schedule 3 – *quality & flexibility factors subject to ongoing discussion with the Early Years Group (EYG).*

Mainstreaming of grants

6. SDG/SSG & SSG(P) to be mainstreamed & regulations will allow LAs to replicate existing grant levels if they wish, either by using as a cash sum or using the current grant methodology thereby avoiding undue turbulence. LAs given freedom to adjust 10-11 individual school budget base to include these grants for MFG purposes. Note, that for special schools MFG works on a different formula to mainstream therefore if LAs wish to include these grants in the place values, they will require DfE agreement to disapply this regulation.

Issue for Schools Forum-how do they wish to allocate mainstreamed grants?

Latest information indicates that more grants will be mainstreamed and the DfE have confirmed that these may be treated in the same way.

Central expenditure limit (CEL)

7. CEL 10-11 baseline to be adjusted to include mainstreamed grants. – *no issue*
8. No adjustment will be made to the CEL for centrally held elements of mainstreamed grants; if CEL breached & SF disagree Sec of States approval required. - *No issue*
9. If the Ethnic Minority Achievement Grant is mainstreamed LAs to be allowed to retain funding centrally within DSG for services which support schools in this respect. Schools Forum to be consulted on this. *No issue*
10. New regulation (7) requiring the funding in 11-12 of any overspend on central DSG in 10-11 to be approved by SF. *No issue*

Exclusions

11. Existing freedom in regulations which allows LAs to have a formula factor which takes account of exclusions to be removed. *No issue*
12. Money following the pupil to continue (Reg 23). Local agreements outside of the LA formula to be allowed but these should be consensual and cannot bind schools which are in disagreement with such arrangements. *Issue - It would be helpful to clarify local agreements.*

Federations

13. Proposal to allow LAs to calculate one budget for schools in a federation as defined by section 24 of the Education Act 2002. *Issues- Who decides, LA or GB? It's not clear in the proposal. Does this apply to other grants?*
14. LAs to be allowed to have a formula factor for federations e.g. as a temporary pump priming measure. *No Issue: We have one already.*
15. LAs to be allowed to have a negative formula factor to recognise that federations achieve savings thereby recycling funding within the ISB. *Issue: Raise with Funding Group.*

Carbon Reduction Commitment

16. LAs to discuss with their Schools Forum how to incentivise schools to reduce emissions. Charge or pay bonuses to individual schools or surcharge/pay bonuses to the overall budget. Regulations will allow a new class of expenditure within the central Schools Budget to allow LAs to reflect any top slice in this respect & allow LAs to surcharge (a negative factor) or pay bonuses. *Issue: Refer to Climate Change Team.*
17. Academies are included in the LA calculation. *No funding issue but Academies should be informed. Refer to Climate Change Team.*

Service children

18. Proposal to remove the restriction on LAs to provide support to service schools where pupils reduce by more than 20%. *No issue: We have a safety net factor.*

Academies

19. Proposal to clarify the definition of Individually Assigned Resources (IAR) for SEN in regulations. These resources continue to be paid by the LA to the Academy. *Issue: Does this change provide a solution to the ELP issue? Discuss with TD. Schedule 2 paragraph 7.*

Notification of budget shares

19. Proposal to require LAs to provide PVI providers with their budget share for the year no later than 31 March. *No issue as we do this.*

Technical changes

20. Reference to Funding Period (FP) 2 & 3 in the Regulations will be removed.
 21. MFG % left blank
 22. MFG methodology unchanged – but DfE considering simplifying.
 23. References to LSC replaced with YPLA.
 24. Termination of employment costs can be charged to the Schools Budget if SF agrees and provided that there is a saving to the schools budget greater than the annual cost. Wording amended to recognise that there may be ongoing costs approved in previous funding periods. References to a start date will therefore be removed and the wording amended to clarify the need for SF approval at the time the costs are first incurred – this means that these costs can not be charged to the Schools Budget retrospectively.

Community Facilities

25. Proposal to allow schools to use their delegated budgets for community facilities. This removes the previous restriction whereby the delegated budget share could only be used to support the curriculum or where there was a direct benefit to pupils. DfE will issue statutory guidance to LAs on this change for inclusion in their Funding Schemes. CFR framework will be reviewed to ensure it is in line with this revision. *Issue: Action required to inform schools of this change once the DfE directed revision has been received.*

Academies Act

26. Where a LA incurs expenditure on pupils who are in academies and have low incidence or a disability, then this expenditure must be charged to the non-school education budget and not the Schools Budget. “Low incidence” includes severe multi sensory impairments; severe visual impairments; severe/profound hearing impairments and profound and multiple learning difficulties. This was effective from 1 September 2010 and the terms of the DSG were amended for 10-11 only so that it can support this expenditure. *Issues???*

Recommendation

27. School Funding Group is asked to note the consultation items and agree the response.

CAROLYN GODFREY
Director, Department for Children & Education

Unpublished documents relied upon in the production of this Report: NONE

Environmental impact of the recommendations contained in this Report: NONE
KNOWN

Report author: Phil Cooch., Schools Accounting & Budget Support Manager,
Children & Education Finance Team
Tel: 01225 713814
e-mail: philcooch@wiltshire.gov.uk

Annex A Early Years

- Schools Budget can be spent on any expenditure on early years in any setting.
- Wording describing the CEL calculation to change so that it reflects the fact that EY funding is part of the ISB.
- Requirement for LAs to consult SF and decide upon the EYSFF for 11-12. .
- Regulation 17 replaced by the following:
 - LAs must provide indicative budgets for early years provision using the most recently available data;
 - LAs must review the data during or after the year using either attendance data collected during three sample weeks (census week for example) or total actual hours of attendance;
 - LAs must recalculate the provider's budget as appropriate;
 - and must implement the redetermination when they consider it appropriate – which may be different for different providers;
 - LAs must notify providers within 28 days of recalculating the budget;
 - This regulation also removes the option for local authorities to provide funding based upon places, except where there are places specifically reserved for pupils with SEN in any setting or for children in need, (although there is a later option to provide an additional formula factor in support of maintaining sufficient places for children in an area in Part 2 of Schedule 3);
 - It does allow the LA to weight the hours depending upon whether pupils have been admitted in excess of the admission number, or for SEN. As with sixth forms, authorities are allowed to reduce funding to affected schools within their main formula to avoid any overlap with the new EYSFF.
- Part 3, reg 17 (4); allows differential funding to types of providers to reflect unavoidable costs..
- Part 3, reg 18 (1) (2) and (3); Specify which parts of schedule 3 may be used for respectively the school funding formula and the EYSFF. It also requires EYSFF to include a deprivation factor.
- Schedule 2; the schedule that specifies what may be centrally retained from the schools budget does not allow the retention of funding for the provision of early years funding for provision of the free entitlement, but does allow a contingency budget for that provision (to enable adjustments to funding to be made in year.
- Schedule 3; the schedule that provides the heading under which formula factors may be provided is split into two parts, part 1 applicable to all maintained schools and PVI providers and part 2 applicable to the EYSFF only. Part 2 allows factors for:
 - the improvement of quality:
 - i. to take account of flexibility in hours of attendance the provider makes available and
 - ii. to allow LAs to secure or sustain sufficiency within an area

This page is intentionally left blank

Wiltshire Council

Schools Forum

02 December 2010

Report from the Schools Forum SEN Working Group

Purpose of report

1. To report on the meeting of the Schools Forum SEN Working Group held on 19th November 2010.

Main considerations for School Forum

2. The draft minutes of the meeting are attached at Appendix 1.
3. The SEN working Group makes the following recommendations to Schools Forum:

4. *Resource Bases – Formula Proposals*

It was recommended that the formula proposals for Resource Bases be referred to Schools Forum for a decision and that a Head Teacher who had been on the working group be invited to the Schools Forum briefing to advise on the proposals.

5. *Managed Moves across Primary Schools*

The group considered a report on managed moves following questions raised at the last Schools Forum meeting. The report is attached as an appendix to the minutes of the meeting and outlines the current processed for managed moves. It was recommended that the paper be shared with the SEN Committee at Primary Heads Forum and also the Primary Heads Behaviour Support Working Group, which meets on 19th January 2011.

Proposal

6. That Schools Forum note the recommendations in paragraphs 4 and 5 above.

Carolyn Godfrey
Director, Children & Education

Report author: Liz Williams, Head of Finance (DCE)
Telephone: 01225 713675
E-mail: Elizabetha.williams@wiltshire.gov.uk

Background papers

None

Appendices

Appendix 1 – Draft minutes of the SEN Working Group

This page is intentionally left blank

Schools Forum SEN/Social Deprivation Working Group

Minutes – 19th November 2010

Present: Liz Williams, Judith Finney, John Hawkins, Phil Beaumont, Phil Cook, Trevor Daniels, Julie Le Masurier, Phil Cooch, Karina Kulawik

Apologies: Julia Cramp, Avis Ball, Sarah O'Donnell

		Action
1	<p>Minutes from Previous Meeting</p> <p>The minutes from the meeting of 22nd September were agreed</p> <p>It was noted that there is still no nominated member of the group from WASSH.</p> <p>EW reported that the Terms of Reference for the group had not been located so consideration of the TOR would need to be for a future meeting.</p>	EW
2	<p>Resource Bases – Formula Proposals</p> <p>JLM presented a paper to update the group on the proposed funding formula for resource bases. Formulae were presented for Autism, Speech & Language and Complex Needs centres.</p> <p>Work had been carried out with all schools who had resource bases to look at a needs led formula that reflected the cost of operating a resource base within the school, recognising the principle that the resource base should not cause financial advantage to a schools but that the school should not have to subsidise the centre.</p> <p>The model recognises that there are fixed costs common to all centres, some costs that vary with pupil numbers and then staffing costs that are led by staff to pupil ratios based on a number of places per centre. These costs were over and above the AWPU funding.</p> <p>The cost implication of the new funding model is £58,588 in year 1 and £100,437 in full year. It was anticipated that this could be funded from savings achieved in central SEN budgets. The new model is partially funded from money released from the centres that are closing.</p> <p>PC noted that there would be implications for the Minimum Funding Guarantee for those schools with a centre that is closing in 2011/12.</p> <p>The group discussed the moderation process. JLM advised that all schools with resource bases had been involved in the process and that the paperwork had been based on that used for the special schools banding moderation. This meant that there is now a consistent approach in place for moderation of resource bases, ELP and special school pupils.</p> <p>JH asked whether the proposed distribution of resource bases and place numbers were future proof. JLM responded that a geographical</p>	

	<p>spread had been maintained and that the use of planned places and a SLA will allow flexibility to meet changes in demand.</p> <p>Because there was no head teacher present at the meeting who had been involved in the formula development the group agreed to refer the proposed formula to Schools Forum for a decision but requested that Avis Ball be invited to the Schools Forum briefing so that members of Schools Forum could better understand the implications of the proposed model.</p>	
3	<p>Managed Moves</p> <p>This item had been looked at in response to questions raised at the previous Schools Forum meeting during the discussion on the increase in delegation to primary schools. JLM presented a report to the group – see Appendix A to the minutes. The report and procedure note relate to pupils without a statement who are at risk of permanent exclusion, there is a separate process in place for pupils with statements.</p> <p>It was agreed that the report and the procedure note should be shared with the SEN Committee at PHF and the Behaviour group led by Mary Smith for comment.</p> <p>EW noted that there would need to be an agreed process for the transfer of funding in each managed move – this could be by budget transfer or through schools invoicing each other (as is the current practice in secondary schools). The draft Schools Finance Regulations for 2011 do not support the money following the child in the same way that the current regulations do and so we will need to find the most appropriate method of transferring funds to minimise dispute between schools over funding issues.</p>	JLM
4	<p>Increase to SEN Delegation to Secondary Schools – PASISS NPAs</p> <p>The group considered a proposal to delegate the first 15 hours of NPAs for physical, hearing and visual needs to secondary schools to be consistent with all other SEN delegation to secondary schools. It was proposed that the first 15 hours of NPAs for these needs be incorporated within the SENA formula for secondary schools. Implementation of the change would result in gainers and losers across secondary schools.</p> <p>It was agreed to refer the paper to Schools Forum for a decision.</p>	
5	<p>Enhanced Learning Provision (ELP) Banding Moderation</p> <p>KK reported that the Secondary SENCOs had met and carried out the banding moderation for ELP. The moderation process was unchanged from the previous year.</p> <p>The overall numbers of pupils requiring ELP is unchanged however the mix of Band 1 and 2 has changed resulting in losers and gainers across secondary schools the overall outcome in financial terms is a cost pressure of £2,000.</p>	

	Schools have been informed of the changes to their numbers arising from the moderation.	
6	<p>Special School Banding Moderation</p> <p>KK reported that the banding moderation exercise had taken place using the process agreed by Schools Forum in June 2010 and reflecting the new relative band values, also agreed by Schools Forum in June.</p> <p>Planned places have been reduced by 3 at Larkrise.</p> <p>It was noted that there is no cost pressure arising from the banding moderation exercise for 2011/12. the result of the banding and the planned place moderation is a reduction in costs of £12,885 overall but the impact of transition and changes to boarding funding result in an overall reduction in the Special Schools budget of £46,597. The reduction due to transition received in 2010/11 coming out of schools budgets in 2011/12 was anticipated and schools had been planning for this decrease.</p>	
7	<p>Any Other Business</p> <p>JH asked about progress on the review of the Young People's Support Service. EW stated that the report would be considered by WASSH on 9th December and would then come to the following meeting of Schools Forum to consider any funding implications.</p>	
10	<p>Date & Time of Next Meeting</p> <p>Next meetings scheduled for 10th January 2011, 2.00pm, County Hall 24th January 2011, 2.00pm, County Hall</p> <p>Two meetings were scheduled because of the additional Schools Forum meeting in January, it was agreed that one could be cancelled if not required.</p>	

Appendix A

SEN Group 19 November 2010

Managed Moves Primary Phase

1. At the Schools' Forum meeting in October 2010 changes to delegation arrangements for special educational needs (SEN) in the primary phase were considered and agreed. This agenda item prompted discussion of the work of the Behaviour Support Service (BSS) and questions about the arrangements for Managed Moves.
2. In response to the questions raised the following information has been drawn together by the Head of BSS and the SEN Developments Manager.
3. The current rate of Managed Moves in the primary phase across the whole of Wiltshire is one or two each academic year.
4. The Local Authority (LA) wishes to promote Managed Moves in preference to permanent exclusions. If completely successful in achieving this the rate of Managed Moves would increase to approximately ten each academic year.
5. The LA would not wish to encourage an increase in the number of Managed Moves to a level significantly higher than ten as that would potentially represent arrangements for pupils to change schools either being made for lower level needs, or, prior to appropriate actions being undertaken by schools.
6. A paper setting out the current arrangements for Managed Moves has been prepared, see appendix 1. It is anticipated that it would be beneficial to share this document more widely in the near future in order to seek views about the effectiveness of the current process and any improvements which could be made.
7. The financial arrangements for managed moves are that pro-rata funding transfers with the pupil and the BSS allocates additional resources on a case by case basis e.g. BSS teaching assistant time. The BSS has confirmed that any additional financial costs associated with the current level of Managed Moves can be met from within the BSS's individual pupil funding budget which will still be held centrally following increased delegation from April 2011.
8. When a pupil is permanently excluded the BSS agrees with the receiving school the appropriate arrangements to meet the pupil's short term educational needs during their integration into a new school. Any increase in the number of Managed Moves that reduced the number of permanent exclusions would be either cost neutral or would actual

result in a reduction in central costs. Any savings could be redeployed to enhance the service to schools or be a saving on the service's costs.

JLM November 2010

Managed Moves for Primary Age Pupils

Definition: A Managed Move is a managed move of a pupil from one school to another when the pupil is at significant risk of permanent exclusion. It is separate from normal admissions procedures. Parents¹ are involved in Managed Moves but a Managed Move is not the same as a parent choosing to change their child's school.

Purpose: A Managed Move is intended to provide a pupil with an opportunity to continue their education in a new school without the stigma, trauma and loss of education potentially associated with permanent exclusion. It is an opportunity to start afresh with support and clear expectations within a limited timeframe in which everyone involved can demonstrate that long-term success is likely. The Local Authority (LA) wishes to promote managed moves in preference to permanent exclusions as this is beneficial to pupils and their families.

Pupils with Statements of Special Educational Needs: A Managed Move may sometimes be appropriate for a pupil who has a statement. If a pupil has a statement consideration of a Managed Move should always be co-ordinated through the annual review process. The process will be led by the Central SEN Service's Education Officer for the area who will seek advice from the primary Behaviour Support Service (BSS) as appropriate.

The rest of this document relates to pupils who do not have a Statement of Special Educational Need.

Managed Moves for Pupils who do not have a Statement of Special Educational Needs

Why should a school investigate the possibility of a Managed Move for a pupil?

A Managed Move might be sought:

- When a normally reasonable pupil commits an extremely serious offence that would traditionally lead the school towards considering permanent exclusion
- As an option to be offered to a pupil with a long record of challenging behaviour which shows no indication of change, despite receiving sustained support from school and intervention from appropriate outside agencies.

What constitutes 'sustained' support from school and intervention from appropriate outside agencies'?

It is expected that provision will have included:

- Regular parental contact and involvement
- Use of reports, Wiltshire Indicators and Provision Document (WIPD), clear Individual Education Plan (IEP)
- Moving classes - if appropriate
- Differentiation of curriculum

¹ Throughout this document parent/s should be understood to refer to both parents and carers.

- Work with the pupil, 1:1 or small group, to address difficulties e.g. anger, self-esteem, social skills
- Use of a Pastoral Support Plan (PSP) involving the BSS
- Support of other outside agencies including the Education Welfare Service, Educational Psychology Service, Social Care Teams, Families in Focus, Health Services, Police
- A range of consequences that may well include restorative meetings, fixed period exclusions, internal exclusions
- A range of rewards to find a motivation for success.

What is the process for setting up a Managed Moves?

1. In discussion with parents, BSS and, if appropriate, other support agencies, it is the headteacher who decides that a Managed Move is a viable option for a pupil. The BSS has a brokering role providing advice to the school and parents. There must be sound reasons why this has a genuine chance of success and it must not be used as a means of just shifting an exasperating problem temporarily onto another school. Once the decision to seek a Managed Move is made, in agreement with the pupil's parents, the pupil's headteacher (sending school) will initiate the process by contacting the headteacher of the possible new school (receiving school).
2. A meeting is arranged at the receiving school between the pupil, parents, the head teacher, key staff at the receiving school e.g. class teacher, SENCO and representatives of appropriate agencies which must include the BSS. The meeting will include a tour of the school and a frank discussion of why this situation has been reached and the expectations that the receiving school will have of the pupil. The pupil's and parents' commitment to making a success of the Managed Move must be demonstrated. Transition and necessary support arrangements will be discussed.
3. The outcomes of the meeting are formalised in a list of three success criteria that reflect the challenges posed by the pupil in their sending school. These criteria must be agreed by all parties and have measurable outcomes. The PSP Format suits this process. This agreement also includes the support that the receiving school and other agencies will put in place in order to facilitate as smooth an integration as possible.
4. Once the success criteria and support arrangements are agreed by all parties a start date is decided. The duration of the Managed Move will be from the agreed start date until the end of that term plus the next full term i.e. a maximum two terms in a six term year.

What are the arrangements during the Managed Move period?

During the Managed Move period:

- The pupil has dual registration, with the receiving school being the subsidiary school
- Review meetings are held fortnightly to monitor the support and any improvement against the criteria. Parents are invited, the BSS attends along with other agencies as appropriate

- There is at least one formal meeting per term to review the pupil's progress against the success criteria, in addition to informal communication between home and school. The meeting includes parents, the BSS and other agencies as appropriate
- If at any point, via the fortnightly reviews or the formal meetings, it is identified that the pupil is failing to meet the success criteria, despite the agreed support, the receiving school will call a formal meeting to review the success criteria and support arrangements e.g. adjustment to support and strategies, commitment of pupil, parents and school. This meeting will involve the parents/carers, the pupil, staff from both receiving and sending schools and BSS
- If the pupil fails to meet the success criteria despite this additional support a formal meeting involving all parties will be called at which the Managed Move will be terminated. At this point the responsibility for securing future educational provision for the pupil rests with the sending school
- If it is agreed that the Managed Move period has been completed successfully after the final meeting the pupil transfers onto the roll of the receiving school and has normal single registration.

What are the financial arrangements for Managed Moves?

- Responsibility for transport rests with parents, exceptional circumstances are discussed in the first instance with the BSS
- Any monies received by the sending school in respect of the pupil (AWPU, NPA funding, SEN Funding etc) are passed to the receiving school on a 'pro rata' basis from the date that the Managed Move starts. If a pupil should return to the sending school funds transfer back
- The new school uniform will be made available by the receiving school. The cost, where applicable, will be met by parents/carers unless exceptional circumstances apply when it will be met by the LA.

Wiltshire Council

Schools Forum

02 December 2010

Increase to Special Educational Delegation to Secondary Schools

Purpose of report

1. To consider delegation of the first 15 hours for Physical and Sensory needs Named Pupil Allowances (NPAs) to secondary schools

Background

2. Secondary schools currently have delegation of funds for Special Educational Needs (SEN) up to the level of 15 hours of named pupil allowance (NPA). This arrangement has been in place over a number of years with the most recent adjustment being when schools accepted responsibility for funding for pupils with statements for autism.
3. Sensory and physical needs are the sole remaining type of SEN for the secondary phase not delegated. NPAs relating to physical, hearing and visual needs, for pupils with and without statements of SEN, are currently outside delegation. The value of payments ranges from 1 to 35 hours of NPA. To date in the current financial year 43 pupils have been funded for these types of needs, total value £244,160. Complex arrangements have to be put in place to fund some pupils with sensory or physical needs who also have learning or behavioural needs.
4. Arrangements for primary delegation from April 2011 include all types of SEN. Therefore the funding up to the first 10 hours for hearing, visual and physical needs will be delegated to secondary schools from the beginning of the next financial year.
5. This item is on the agendas of both the Schools' Funding and SEN Groups to provide greater opportunity for consideration by secondary colleagues. The timing and agendas of meetings mean it has not been possible to discuss this item with WASSH prior to the Schools' Forum meetings.

Main considerations for Schools Forum

6. The proposal is that delegation to secondary schools should be increased to include funding for physical, hearing and visual needs. This would establish consistency for secondary school funding across all types of SEN and bring greater clarity to funding arrangements for individual pupils with a range of needs.
7. Implementation options (see appendix 1)
 - a. From April 2011 funding up to the first 15 hours of NPA for physical, hearing and visual needs should be delegated to secondary schools using the same methodology currently used to delegate funding for all other types of need. The sum to be delegated would be £203,785. Additional funding above the 15 hours level would be made in the same way it currently is for learning or behaviour needs. In comparison with the current funding arrangements 18 schools receive more funding and 11 schools less. The pattern of funding gains and losses will vary over time as this funding relates to a small number of pupils.

- b. From April 2011 funding up to the first 15 hours of NPA should be delegated to secondary schools using the same methodology currently used to delegate funding for all other types of need. In addition to option a. protection would be provided in the same way as agreed at the Schools' Forum meeting in October for SEN delegation to primary schools; 50% of any change in funding above 1% of total school budget. This would be calculated using data available in January 2011, however using current figures this transitional funding would apply to no schools.
- c. From April 2011 for any new pupils the first 15 hours of NPA will be provided by their school whilst any pupils currently receiving a fully funded NPA would continue to do so whilst they 'worked through the system'. This would provide extended transition for schools. It would however not release additional funds to increase the total sum delegated to secondary schools and would result in a two tier system for an extended period of time.

Environmental impact of the proposal

8. None

Equalities impact of the proposal

9. None – this paper focuses on funding issues.

Financial implications

10. Outlined within the report.

Legal implications

11. None

Proposal

12. Schools Forum is asked to consider the further delegation of NPAs for physical and sensory needs to secondary schools and to identify which of the options in paragraph 7 is the preferred approach.

Carolyn Godfrey
Director, Children & Education

Report Author: Julie Le Masurier, SEN Strategy Manager
Telephone: (01225) 713893,
Email: Julie.lemasurier@wiltshire.gov.uk

24th November 2010

Background papers

The following unpublished documents have been relied on in the preparation of this report:
None

Appendices

Appendix 1 – Summary of Changes in Funding from proposed Model

Secondary Schools: Additional NPA delegation model up to 15 hours HI/VI/PI

	Current	Relativity	Drivers	Add-on pro rata
KS 3 SENA rate	£493.39	2.2	17129	£20.68
KS 4 SENA Rate	£219.69	1.0	4999	£9.21
			22128	

2010 Secondary SENAS

	School	Year 7 Total Points	Year 10 Total Points	Total SENA Points	7	8	9	10	11	Total	Current HI/PI/VI Funding	Revised Allocation	Change in funding	% of Budget
4000	Abbeyfield School	105	55	160	105	62	43	55	71	336	£14,855	£5,504	£-9,352	-0.23%
4001	Wyvern College	53	59	112	53	29	38	59	90	269	£0	£3,854	£3,854	0.20%
4006	The Trafalgar School at Downton	56	57	113	56	65	56	57	50	284	£0	£4,646	£4,646	0.20%
4013	The George Ward School	104	90	194	104	127	168	90	174	663	£0	£10,684	£10,684	0.23%
4064	Malmesbury School	74	55	129	74	69	64	55	80	342	£8,070	£5,525	£-2,545	-0.05%
4066	The Corsham School - A Visual A	126	81	207	126	93	121	81	143	564	£6,602	£9,095	£2,493	0.04%
4067	Wootton Bassett School	97	90	187	97	83	120	90	110	500	£4,897	£8,047	£3,150	0.05%
4069	The Clarendon College - Specialis	136	153	289	136	164	140	153	147	740	£2,751	£11,863	£9,112	0.17%
4070	The Stonehenge School	120	62	182	120	117	106	62	180	585	£6,602	£9,323	£2,720	0.09%
4079	Avon Valley College	99	113	212	99	81	91	113	107	491	£1,467	£7,631	£6,164	0.20%
4082	Warminster Kingdown	136	133	269	136	106	89	133	205	669	£13,241	£9,959	£-3,283	-0.05%
4085	The John of Gaunt School, A Scie	129	104	233	129	141	166	104	149	689	£2,201	£11,348	£9,147	0.18%
4511	St Edmund's Church of England C	77	38	115	77	46	55	38	103	319	£11,004	£4,980	£-6,024	-0.20%
4533	St Laurence School	55	57	112	55	90	93	57	43	338	£5,319	£5,843	£525	0.01%
4610	St Joseph's Catholic School, Salis	55	57	112	55	68	73	57	60	313	£8,803	£5,131	£-3,672	-0.22%
5400	St Augustine's Catholic School an	73	35	108	73	57	48	35	39	252	£0	£4,363	£4,363	0.11%
5402	Lavington School	55	36	91	55	47	71	36	27	236	£8,253	£4,158	£-4,095	-0.15%
5403	Pewsey Vale	58	54	112	58	29	40	54	59	240	£6,162	£3,667	£-2,495	-0.16%
5404	Sheldon School	145	72	217	145	61	106	72	90	474	£24,649	£7,945	£-16,704	-0.23%
5405	St John's School & Community Cd	88	44	132	88	61	68	44	91	352	£4,182	£5,731	£1,550	0.02%
5406	The John Bentley School	107	131	238	107	144	125	131	172	679	£37,560	£10,567	£-26,993	-0.53%
5408	Bradon Forest School	86	65	151	86	74	96	65	103	424	£0	£6,842	£6,842	0.16%
5411	Devizes School	132	70	202	132	162	151	70	127	642	£11,004	£11,018	£14	0.00%
5412	South Wilts Grammar School for C	0	0	0	0	0	0	0	0	0	£2,201	£0	£-2,201	-0.05%
5413	Bishop Wordsworth's Church of E	0	0	0	0	0	0	0	0	0	£0	£0	£0	0.00%
5414	Hardenhuish School	115	125	240	115	116	114	125	100	570	£17,056	£9,208	£-7,849	-0.12%
5415	Matravers School	124	69	193	124	111	99	69	117	520	£0	£8,621	£8,621	0.19%
5418	Sarum Academy	90	110	200	90	108	135	110	137	580	£0	£9,162	£9,162	0.29%
6905	Wellington Academy	102	73	175	102	108	135	73	137	555	£6,905	£9,070	£2,165	0.08%
	Totals	2597	2088	4685	2597	2419	2611	2088	2911	12626	£203,785	£203,785	£0	

This page is intentionally left blank

Wiltshire Council

Schools Forum
2nd December 2010

Funding for Resource Bases

Purpose of report

1. To consider proposals for funding of Resource Bases (formerly known as Specialist Learning Centres) in mainstream schools.

Background

2. Schools' Forum has previously endorsed work being undertaken to consider the level of resourcing required to fund Specialist Learning Centres (SLCs). This is specialist provision that will in the future be known as Resource Bases. The aim is that hosting a Resource Base should be financially cost neutral for schools. The current funding models for SLCs that cater for different types of special educational need have been updated at different times with some having not been reviewed for many years.
3. Schools which host Resource Bases and the Local Authority (LA) have worked together to define the different types and levels of need to be met by Resource Bases. This was reported to the Schools' Forum meeting in June 2010.
4. In June, Schools' Forum also agreed that, due to LA capacity issues, adjustments could be made to the funding models for Hearing Impairment and Physical Impairment mid-cycle in time for implementation for the 2012-13 financial year. The rest of this paper therefore relates to the funding models for Resource Bases for Complex Needs, for Communication and Interaction (Autism) and for Communication and Interaction (Speech and Language).
5. The pupil population for each area of need will be banded annually and this information will inform the funding level of each Resource Base. The banding evidence and moderation processes were confirmed with the SEN Group of School's Forum in September 2010. Banding for Complex Needs, for Communication and Interaction (Autism) and for Communication and Interaction (Speech and Language) has taken place for the first time in autumn 2011.
6. Throughout this development the key aim has been to establish a clear, responsive, reasonable and equitable funding model which eliminated complex additional mechanisms.
7. All the schools which host these Resource Bases have engaged very positively with each other and the LA to draw together the proposed funding models. Schools' actual current spend has been shared as part of this process. The LA wishes to acknowledge school staff's commitment to

the moderation processes which involve preparation of pupil information and staff from different schools working together. Feedback from schools has been very positive with the joint moderation activity being regarded as a valuable professional development opportunity.

8. Any adjustment to funding models would be for implementation from September 2011.

Main considerations for Schools Forum

9. Each Resource Base has some fixed costs which are not affected by the capacity of the Resource Base, the number of pupils accessing it or the type of needs pupils have. These costs are brought together in the flat rate which is the same for each school, £7883.
10. Some other costs, e.g. consumable resources, vary according to the number of pupils that are accessing a Resource Base. These costs are brought together under the heading variable costs. The total amount of variable cost funding received by a school will depend upon its number of Resource Base pupils i.e. planned places.
11. Staffing costs are the largest element in the funding of Resource Bases. The level and volume of staffing is different for different types of need. The funding for staffing also reflects the number of Resource Base pupils.
12. Resource Bases' funding and provision is additional to Age Weighted Pupil Unit (AWPU) funding and the aspects of schools that AWPU's fund. This clarity represents a significant improvement to these funding models.
13. Appendix 1 shows the elements in flat rate, staffing and variable costs for Resource Bases. This is delegated funding, each school with a Resource Base decides how to allocate funding to different aspects of the provision. The budget breakdown is a mechanism to ensure there is a reasonable total amount of money provided to enable schools to make this provision on behalf of the wider community of schools in Wiltshire without there being a financial impact on the main part of each school.
14. Appendix 2 sets out the current funding for the SLCs and shows the first year and full year impact of implementing the proposed funding models using the moderated population information from autumn 2011.
15. It is proposed that any change to funding should be implemented from September 2011. This timing is in line with the start of the Resource Base model and the anticipated closure of some of the current SLCs. In total when all the current resources are drawn together the additional cost of fully funding the new model for all the Resource Bases in 2011-2012 is £59k (7/12 of a year), full year additional costs would be £100k. The LA anticipates that it will be possible to fund this from savings within other SEN budgets.
16. It is envisaged that in the longer term cycles of funding for Resource Bases, both planned places and banding, will run in financial years. This is in line with arrangements for special schools and Enhanced Learning Provision in secondary schools. However when Elected Members considered the future pattern of Resource Bases, as part of the SEN

Review earlier in 2010, they decided it was important for the Resource Bases to have stability of funding for the first academic year of operation 2011-12. Therefore in the financial year 2012-13 any adjustments to funding for Resource Bases will be again implemented in September 2012 with the first April adjustment to funding, if any, taking place in 2013.

Environmental impact of the proposal

17. None – this paper focuses on funding issues

Equalities impact of the proposal

18. None – this paper focuses on funding issues.

Financial implications

19. Outlined within the report.

Legal implications

20. None arising from this report

Proposal

21. It is proposed that

- a. The funding model outlined in Appendix 1 be implemented with effect from 1st September 2011.
- b. That the additional cost of £58,588 in 2011/12 be funded from savings within central SEN budgets

Carolyn Godfrey
Director, Children & Education

Report Author
Liz Williams, Head of Finance (DCE)
(01225) 713675, elizabetha.williams@wiltshire.gov.uk

13 September 2010

Background papers

The following unpublished documents have been relied on in the preparation of this report:

None

Appendices

	Number of staff	Complex needs-20 places	Number of staff	Complex needs-20 places	Number of staff	S & L-18 places	Number of staff	S & L-18 places	Number of staff	ASD-14 places	Number of staff	ASD-14 places	Number of staff	ASD-14 places
		Higher		Lower		Higher		Lower		Band A		Band B		Band C
Teaching costs*	2	£104,336	2	£104,336	2	£104,336	2	£104,336	2	£104,336	2	£104,336	2	£104,336
ESAs Grade E	2	£31,178	2	£31,178	2	£31,178	2	£31,178	7	£105,623	4.7	£72,800	4	£62,356
ESAs Grade D	3	£43,293	1.3	£19,193	2	£28,862	0	£0	0	£0	0	£0	0	£0
Fixed costs #		£7,883		£7,883		£7,883		£7,883		£7,883		£7,883		£7,883
Other variable costs**		£16,579		£16,579		£15,384		£15,384		£13,394		£13,394		£13,394
Total needs led costs		£203,268		£179,169		£187,642		£158,780		£231,235		£198,412		£187,968
Funded model														
Flat rate		£7,883		£7,883		£7,883		£7,883		£7,883		£7,883		£7,883
Place value		£9,769		£8,564		£9,987		£8,383		£15,954		£13,609		£12,863

*** Teaching costs:**

F/T Teacher on UPS 2, 2 SEN points

F/T Teacher on UPS 2, 2 SEN points, 1 TLR 1A

Fixed Costs

Head teacher allowance:-

Difference between point 15 & 16 inc on-costs

Premises and non premises insurance

Building Repairs/Maintenance

Interview & Recruitment expenses/travel

Supply teacher cover

Energy

**** Other variable costs cover**

Training

Admin Time

Caretaking & Cleaning staff costs

Supply Insurance

Class Consumables and Curriculum/library/FAE/IT

Telephone & Postage

Cleaning & Hygiene supplies/contracts/trade refuse

Water/Sewerage

Equipment

This page is intentionally left blank

Resource Base Funding Proposals

Appendix 2

School	Type	Total Funding New Model	Current Funding	Change in Cost of provision
Holy Trinity	ASD	£0	£93,754	£-93,754
Chippenham Charter	ASD	£196,387	£184,085	£12,302
Manor	ASD	£328,099	£184,085	£144,014
Woodford Valley C.E.	ASD	£204,060	£180,663	£23,398
Calne Dunstan CE	Complex	£181,579	£142,149	£39,430
Frogwell	Complex	£185,194	£150,960	£34,234
Devizes Wansdyke	Complex	£180,374	£153,163	£27,211
Durrington C.E. Junior	Complex	£0	£94,867	£-94,867
Malmesbury C.E.	Complex	£93,526	£77,245	£16,281
Marlborough St.Peter's CEJunior	Complex	£93,526	£72,839	£20,686
Marlborough St.Mary's CE Infant	Complex	£93,526	£83,853	£9,673
Kings Park Primary	Complex	£182,784	£133,337	£49,446
Mere Primary	Complex	£0	£81,650	£-81,650
Manor	Complex	£0	£83,853	£-83,853
Salisbury Harnham C.E. Junior	Complex	£0	£90,462	£-90,462
Salisbury Manor FieldsHighbury	Complex	£190,014	£88,259	£101,755
Studley Green	Complex	£181,579	£195,364	£-13,786
Zouch	Complex	£0	£81,650	£-81,650
Warminster Avenue	Complex	£180,374	£155,365	£25,008
Westbury C.E. Junior	Complex	£93,526	£77,245	£16,281
Westbury Infants	Complex	£93,526	£81,650	£11,875
Wootton Bassett Longleaze	Complex	£93,526	£90,462	£3,064
Marlborough St.Mary's CE Infant	NURSERY	£0	£88,100	£-88,100
Amesbury Christ the King R.C.	S & L	£163,591	£100,852	£62,739
Corsham Primary	S & L	£161,987	£111,691	£50,296
Studley Green	S & L	£160,384	£100,852	£59,532
Wilton & Barford Primary	S & L	£82,597	£61,265	£21,332
TOTAL		3,140,154	3,039,717	100,437

Full year

2011-12 Cost	2011-12 Change from 10-11
£39,064	£-54,690
£191,261	£7,176
£268,093	£84,008
£194,311	£13,649
£165,149	£23,001
£170,929	£19,970
£169,036	£15,873
£39,528	£-55,339
£86,742	£9,497
£84,906	£12,067
£89,495	£5,643
£162,181	£28,844
£34,021	£-47,629
£34,939	£-48,914
£37,692	£-52,769
£147,616	£59,357
£187,323	£-8,042
£34,021	£-47,629
£169,953	£14,588
£86,742	£9,497
£88,578	£6,927
£92,249	£1,787
£36,708	£-51,391
£137,450	£36,598
£141,031	£29,340
£135,579	£34,727
£73,709	£12,444
£3,098,306	£58,588

Part year

Wiltshire Council

Schools Forum
2nd December 2010

Outcome of Banding Moderation for Special Schools & Enhanced Learning Provision (ELP) – Financial Implications

Purpose of report

1. To consider the financial implications arising from the banding moderation for Special Schools and for Enhanced Learning Provision (ELP) in secondary schools.

Background

2. A banding moderation exercise takes place each year to assess the needs of pupils within special schools and also in receipt of ELP. The financial implications of the moderation process need to be taken in to account in the setting of the budget for the following year.
3. The banding moderation process for special schools was agreed by Schools Forum in June 2010. The process for ELP follows a similar methodology and both are based on peer moderation.
4. From 2011/12 it is also proposed that resource bases in mainstream schools be funded on the basis of a moderated banding exercise. There is a separate paper on this agenda outlining the proposals but again it is based on a consistent methodology. This means that from 2011/12 all specialist provision will be moderated in a consistent way.

Main considerations for Schools Forum

5. The outcome of the banding moderation for special schools is shown in Appendix 1. The banding reflects the outcome of the moderation exercise, a reduction of 3 planned places in Larkrise school and the new relative band values agreed by Schools Forum in June 2010.
6. The outcome of the moderation exercise on place funding is a reduction in overall cost for special schools of £12,885 compared with 2010/11.
7. Appendix 2 shows the overall change in funding required for special schools in 2011/12 taking in to account the effect of transition from 2010/11 being removed from the budget and the effect of the banding moderation on funding for residential places. This is summarised in Appendix 3 for clarity.
8. Once transition and residential costs are taken in to account the overall cost of special schools for 2011/12 is £46,497 lower than in the current year.
9. Overall numbers of pupils requiring ELP are unchanged although the mix between bands 1 and 2 has changed as a result of the moderation. A summary of the cost implications is shown in Appendix 4. The appendix shows that the banding moderation is cost neutral (additional cost of

£2,000) but that there are increases and reductions across individual schools.

Environmental impact of the proposal

10. None

Equalities impact of the proposal

11. None – this paper focuses on funding issues.

Financial implications

12. Outlined within the report.

Legal implications

13. None arising from this report

Proposal

14. Schools Forum are asked to note the financial implications of the banding moderation exercise for special schools and ELP.

Carolyn Godfrey
Director, Children & Education

Report Author
Liz Williams, Head of Finance (DCE)
(01225) 713675, elizabetha.williams@wiltshire.gov.uk

24 November 2010

Background papers

The following unpublished documents have been relied on in the preparation of this report:
None

Appendices

Appendix 1 –

Special schools banding relativities exercise

ups 2 tlr
2b sen 2 spine pt22

Band	Pupils	Teachers	LSAs	Tchr Cost	LSA cost	Cost / pupil	Needs led staffing weighting	2010-11 Proposed Weighting
Band 1+	7	1	5	£52,920	£75,325	£18,321	3.64	3.64
Band 1	7	1	3	£52,920	£45,195	£14,016	2.78	2.98
Band 2	7	1	2	£52,920	£30,130	£11,864	2.36	1.89
Band 3	7	1	1	£52,920	£15,065	£9,712	1.93	1.74
Band 4	10	1	1	£52,920	£15,065	£6,799	1.35	1.50
Band 5	12	1	0.5	£52,920	£7,533	£5,038	1.00	1.00

Proposed 2010-11 Funding				Funding on Revised Weightings			Capped Values	Total Revised Place Funding	Check
2010-11 Places	2010-11 Place Value	Total Place Funding		Place Values using revised weightings	Total Revised Place Funding	Change in Funding			
58	£22,102.18	£1,281,926		£22,102.18	£1,281,926	£0	£21,112.04	£1,224,498	3.64
116	£17,085.85	£1,981,959		£16,909.47	£1,961,499	-£20,460	£16,151.96	£1,873,627	2.78
143	£12,491.51	£1,786,286		£14,313.12	£2,046,776	£260,490	£13,671.92	£1,955,084	2.36
137	£10,547.56	£1,445,016		£11,716.77	£1,605,197	£160,181	£11,191.88	£1,533,287	1.93
69	£9,141.86	£630,788		£8,201.74	£565,920	-£64,869	£7,834.31	£540,568	1.35
4	£6,077.51	£24,310		£6,077.51	£24,310	£0	£5,805.25	£23,221	1.00
527		£7,150,285			£7,485,628	£335,343		£7,150,285	

SPECIAL SCHOOLS PLACE FUNDING ANALYSIS
CAPPED OPTION.....

ACTUAL FUNDING 2010-11

SCHOOL NAME	Total Places	Band 1+ £22,102.18	Band 1 £17,085.85	Band 2 £12,491.51	Band 3 £10,547.56	Band 4 £9,141.86	Band 5 £6,077.51	Funded Place Units 10-11							
Residential funding values -->															
Day Schools funding values-->															
Calne Springfields	7015	69.00	3	£66,307	24.00	£410,060	29.00	£362,254	13.00	£137,118	0.00	£0	0.00	£0	£975,739
Rowde Rowdeford	7002	130.00	4	£88,409	3.00	£51,258	43.00	£537,135	30.00	£316,427	49.00	£447,951	1.00	£6,078	£1,447,257
Devizes Downland	7007	69.00	0	£0	31.00	£529,661	22.00	£274,813	16.00	£168,761	0.00	£0	0.00	£0	£973,236
SubTotal Residential		268.00	7.00	£154,715	58.00	£990,979	94.00	£1,174,202	59.00	£622,306	49.00	£447,951	1.00	£6,078	£3,396,231
Chippenham St. Nicholas	7009	72.00	14	£309,431	25.00	£427,146	17.00	£212,356	14.00	£147,666	1.00	£9,142	1.00	£6,078	£1,111,818
Salisbury Exeter House	7008	99.00	29	£640,963	24.00	£410,060	15.00	£187,373	21.00	£221,499	9.00	£82,277	1.00	£6,078	£1,548,249
Trowbridge Larkrise	7010	88.00	8	£176,817	9.00	£153,773	17.00	£212,356	43.00	£453,545	10.00	£91,419	1.00	£6,078	£1,093,987
SubTotal Day Schools		259.00	51.00	£1,127,211	58.00	£990,979	49.00	£612,084	78.00	£822,710	20.00	£182,837	3.00	£18,233	£3,754,054
Total all schools		527.00	58.00	£1,281,926	116.00	£1,981,959	143.00	£1,786,286	137.00	£1,445,016	69.00	£630,788	4.00	£24,310	£7,150,285

FUNDING BASED ON AUTUMN 2010 MODERATION AND REVISED PLACE VALUES AS AGREED AT SCHOOLS FORUM - CAPPED

SCHOOL NAME	Total Places	Band 1+ £21,112.04	Band 1 £16,151.96	Band 2 £13,671.92	Band 3 £11,191.88	Band 4 £7,834.31	Band 5 £5,805.25	Funded Place Units 10-11							
Residential funding values -->															
Day Schools funding values-->															
Calne Springfields	7015	69.00	7	£147,784	27.00	£436,103	24.00	£328,126	11.00	£123,111	0.00	£0	0.00	£0	£1,035,124
Rowde Rowdeford	7002	130.00	2	£42,224	5.00	£80,760	41.00	£560,549	32.00	£358,140	48.00	£376,047	2.00	£11,610	£1,429,330
Devizes Downland	7007	69.00	4	£84,448	17.00	£274,583	34.00	£464,845	14.00	£156,686	0.00	£0	0.00	£0	£980,563
SubTotal Residential		268.00	13.00	£274,457	49.00	£791,446	99.00	£1,353,520	57.00	£637,937	48.00	£376,047	2.00	£11,610	£3,445,017
Chippenham St. Nicholas	7009	72.00	13	£274,457	22.00	£355,343	20.00	£273,438	16.00	£179,070	1.00	£7,834	0.00	£0	£1,090,142
Salisbury Exeter House	7008	99.00	27	£570,025	24.00	£387,647	11.00	£150,391	33.00	£369,332	4.00	£31,337	0.00	£0	£1,508,732
Trowbridge Larkrise	7010	85.00	8	£168,896	10.00	£161,520	17.00	£232,423	42.00	£470,059	7.00	£54,840	1.00	£5,805	£1,093,543
SubTotal Day Schools		256.00	48.00	£1,013,378	56.00	£904,510	48.00	£656,252	91.00	£1,018,461	12.00	£94,012	1.00	£5,805	£3,692,417
Total all schools		524.00	61.00	£1,287,834	105.00	£1,695,956	147.00	£2,009,772	148.00	£1,656,398	60.00	£470,059	3.00	£17,416	£7,137,434

CHANGE IN PLACE FUNDING

<i>SCHOOL NAME</i>		<i>Total</i>		<i>Band 1+</i>		<i>Band 1</i>		<i>Band 2</i>		<i>Band 3</i>		<i>Band 4</i>		<i>Band 5</i>	<i>Funded Place</i>
<i>Residential funding values --></i>		<i>Places</i>		<i>£21,112.04</i>		<i>£16,151.96</i>		<i>£13,671.92</i>		<i>£11,191.88</i>		<i>£7,834.31</i>		<i>£5,805.25</i>	<i>Units 10-11</i>
<i>Day Schools funding values--></i>				<i>£21,112.04</i>		<i>£16,151.96</i>		<i>£13,671.92</i>		<i>£11,191.88</i>		<i>£7,834.31</i>		<i>£5,805.25</i>	<i>£</i>
Calne Springfields	7015	0.00	4.00	81,477.74	3.00	£26,042	(5.00)	-£34,128	(2.00)	-£14,008	0.00	£0	0.00	0.00	£59,385
Rowde Rowdeford	7002	0.00	(2.00)	(46,184.64)	2.00	£29,502	(2.00)	£23,414	2.00	£41,713	(1.00)	-£71,904	1.00	5,532.99	-£17,927
Devizes Downland	7007	0.00	4.00	84,448.16	(14.00)	-£255,078	12.00	£190,032	(2.00)	-£12,075	0.00	£0	0.00	0.00	£7,327
SubTotal Residential		0.00	6.00	119,741.26	(9.00)	-£199,533	5.00	£179,318	(2.00)	£15,631	(1.00)	-£71,904	1.00	5,532.99	£48,785
Chippenham St. Nicholas	7009	0.00	(1.00)	(34,974.00)	(3.00)	-£71,803	3.00	£61,083	2.00	£31,404	0.00	-£1,308	(1.00)	(6,077.51)	-£21,675
Salisbury Exeter House	7008	0.00	(2.00)	(70,938.14)	0.00	-£22,413	(4.00)	-£36,982	12.00	£147,833	(5.00)	-£50,939	(1.00)	(6,077.51)	-£39,517
Trowbridge Larkrise	7010	(3.00)	0.00	(7,921.12)	1.00	£7,747	0.00	£20,067	(1.00)	£16,514	(3.00)	-£36,578	0.00	(272.26)	-£444
SubTotal Day Schools		(3.00)	(3.00)	(113,833.25)	(2.00)	-£86,470	(1.00)	£44,168	13.00	£195,751	(8.00)	-£88,825	(2.00)	(12,427.28)	-£61,637
Total all schools		(3.00)	3.00	5,908.01	(11.00)	-£286,003	4.00	£223,486	11.00	£211,382	(9.00)	-£160,730	(1.00)	(6,894.29)	-£12,851

Average Band			Numbe	Avg Band
Calne Springfields		15,002	5.0	1
Rowde Rowdeford		10,995	2.0	3
Devizes Downland		14,211	12.0	2
Chippenham St. Nicholas		15,141	0.0	1
Salisbury Exeter House		15,240	2.0	1
Trowbridge Larkrise		12,865	2.0	2
Total places unmoderated			23	



Table with columns: Nos, SCHOOL_NAME, NOR, FSM, Places, U5, 5-14, 14+, Band 1+, Band 1, Band 2, Band 3, Band 4, Band 5, Residential, Social dep, Pupil Units, Place Units, Transitional Protection, FSM Funding, Flat Rate, Residential Costs, Social deprivation, total Funding, PLACES, Place funding MFG, Non place Funding MFG, Funding Guarantee, Funding Guarantee Adjustment, Final Budget 2011/12. Rows include Caine Springfields, Rowde Rowdeford, Devizes Downland, etc.

2010-11 Special Schools Funding

Table similar to the first one, but for the 2010-11 financial year. Columns include the same as the first table, with 'Final Budget 2010/11' at the end.

Change in Funding

Table showing the change in funding for each school between 2010-11 and 2011-12. Columns include school name, NOR, FSM, Places, and various funding metrics with their respective changes.

This page is intentionally left blank

Special schools change in funding breakdown 2011-12.

	Place Funding	Transition	Boarding	MFG	Total
Calne Springfields	£59,386	-£5,748	£198,511	-£25,147	£227,001
Rowde Rowdeford	-£17,928	-£46,477	£10,282	£0	-£54,123
Devizes Downland	£7,327	-£113,804	-£46,022	£0	-£152,499
Chippenham St. Nicholas	-£21,677	£0	£0	-£7,792	-£29,469
Salisbury Exeter House	-£39,518	£0	£0	£2,458	-£37,060
Trowbridge Larkrise	-£446	£0	£0	£0	-£446
	-£12,855	-£166,029	£162,770	-£30,482	-£46,597

Secondary ELP Funding 11-12 (Provisional)

DCSF	School	ELP1 2011/2012				ELP2 2011/2012			Values =	£8,364.20	£9,114.69	Total ELPs 1 & 2 10-11	Total ELPs 1 & 2 11-12	Change
		ST	SA+	Top up	Total	ST	SA+	Total	10-11 Funding	11-12 Funding	Change in Funding			
4000	Abbeyfield	3	3	0	6	0	0	0	£58,549	£50,185	-£8,364	7	6	-1
4071	Avon Valley	9	8	0	17	7	0	7	£196,129	£205,994	£9,865	23	24	1
5408	Bradon Forest	2	3	0	5	4	1	5	£113,238	£87,394	-£25,843	13	10	-3
4069	Clarendon	4	7	0	11	6	0	6	£103,372	£146,694	£43,322	12	17	5
4066	Corsham	3	3	0	6	5	0	5	£52,437	£95,759	£43,322	6	11	5
5411	Devizes	12	3	0	15	0	0	0	£150,556	£125,463	-£25,093	18	15	-3
4013	George Ward	9	3	0	12	4	0	4	£136,079	£136,829	£750	16	16	0
5414	Hardenhuish	12	4	0	16	6	1	7	£189,266	£197,630	£8,364	22	23	1
5406	John Bentley	9	5	0	14	7	0	7	£206,745	£180,902	-£25,843	24	21	-3
4075	John of Gaunt	8	4	0	12	6	0	6	£129,215	£155,059	£25,843	15	18	3
4072	Kingdown	13	4	0	17	2	0	2	£126,964	£160,421	£33,457	14	19	5
5402	Lavington	7	1	0	8	3	0	3	£76,779	£94,258	£17,479	9	11	2
4064	Malmesbury	6	3	0	9	1	0	1	£101,871	£84,392	-£17,479	12	10	-2
5415	Matravers	9	0	0	9	7	0	7	£156,560	£139,081	-£17,479	18	16	-2
5403	Pewsey Vale	5	2	0	7	2	0	2	£76,779	£76,779	£0	9	9	0
5418	Sarum	2	7	0	9	4	0	4	£156,560	£111,737	-£44,823	18	13	-5
5404	Sheldon	6	4	0	10	3	0	3	£118,600	£110,986	-£7,614	14	13	-1
5400	St Augustines	5	0	0	5	2	0	2	£85,143	£60,050	-£25,093	10	7	-3
4511	St Edmunds	2	5	0	7	1	1	2	£60,050	£76,779	£16,728	6	9	3
5405	St Johns	10	1	0	11	3	0	3	£102,622	£119,350	£16,728	12	14	2
4610	St Josephs	3	0	2	5	1	0	1	£50,936	£50,936	£0	6	6	0
4537	St Laurence	11	2	0	13	3	0	3	£101,121	£136,079	£34,958	12	16	4
4070	Stonehenge	5	7	0	12	4	0	4	£136,829	£136,829	£0	15	16	1
4006	Trafalgar	7	2	0	9	2	0	2	£101,871	£93,507	-£8,364	13	11	-2
6905	Wellington	3	2	1	6	0	0	0	£76,028	£50,185	-£25,843	9	6	-3
4067	Wootton Bassett	4	4	0	8	1	0	1	£58,549	£76,028	£17,479	7	9	2
4001	Wyvern	4	2	0	6	0	0	0	£84,392	£50,185	-£34,207	12	6	-6
	Totals	173	89	3	265	84	3	87	£3,007,240	£3,009,491	£2,251	352	352	0

This page is intentionally left blank